

OSS045 – CHILD DEVELOPMENT

Credit Hour Recommendation: 3 Semester Hours
Prerequisites: Introduction to Psychology
Suggested Textbook Topics: College-level textbook should balance research and application, which covers influences of physical/neurological, socio/emotional, and cognitive development in childhood.
Related TAG: Psychology
Course Description: Application of the scientific method to study physical/neurological, socio/emotional, and cognitive development in childhood.
Student Learning Outcomes marked with an asterisk (*) are considered essential and must be met:
1. Explain the biological, cognitive, cultural, environmental, and social factors that influence human development throughout childhood.*
2. Evaluate current and past research in childhood guided by theories within developmental psychology.*
3. Apply developmental psychology principles to daily life throughout childhood.*
4. Distinguish myths and misconceptions from research evidence regarding human development during childhood.*
5. Describe methodological approaches used to study human development across childhood.*
6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet throughout childhood.*

**PSYCHOLOGY TAG: CHILD DEVELOPMENT TAG COURSE
FACULTY PARTICIPANTS
September-October 2016**

Name	Institution
Melissa Faber (Lead)	Northwest State Community College
Heather Davis	Belmont College
Vince Granito	Lorain County Community College
Cecilia Shore	Miami University
William Rogers	Rio Grande Community College
Alisa Paulsen	The Ohio State University
Melissa Beers	The Ohio State University
Marissa Oehlhof	University of Cincinnati