

OSS049 – CHILD AND ADOLESCENT DEVELOPMENT

<i>Credit Hour Recommendation:</i> 3 Semester Hours
<i>Prerequisites:</i> Introduction to Psychology
<i>Suggested Textbook Topics:</i> College-level textbook should balance research and application, which covers influences of physical/neurological, socio/emotional, and cognitive development in childhood and adolescence.
<i>Related TAG:</i> Psychology
<i>Course Description:</i> Application of the scientific method to study physical/neurological, socio/emotional, and cognitive development in childhood and adolescence.
Notes: It is intended that the content of this course deals fairly evenly with the topics of childhood and those in adolescence.
Student Learning Outcomes marked with an asterisk (*) are considered essential and must be met:
1. Explain the biological, cognitive, cultural, environmental, and social factors that influence human development throughout childhood and adolescence.*
2. Evaluate current and past research in childhood and adolescence guided by theories within developmental psychology.*
3. Apply developmental psychology principles to daily life throughout childhood and adolescence.*
4. Distinguish myths and misconceptions from research evidence regarding human development during childhood and adolescence.*
5. Describe methodological approaches used to study human development across childhood and adolescence.*
6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet throughout childhood and adolescence.*

**PSYCHOLOGY TAG: CHILD AND ADOLESCENT DEVELOPMENT TAG COURSE
FACULTY PARTICIPANTS
September-October 2016**

Name	Institution
Melissa Faber (Lead)	Northwest State Community College
Heather Davis	Belmont College
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