

OSS048 – LIFESPAN DEVELOPMENT

<i>Credit Hour Recommendation:</i> 3 Semester Hours
<i>Prerequisites:</i> Introduction to Psychology
<i>Suggested Textbook Topics:</i> College-level textbook should balance research and application, which covers influences of physical/neurological, socio/emotional, and cognitive development throughout the lifespan.
<i>Related TAG:</i> Psychology
<i>Course Description:</i> Application of the scientific method to study physical/neurological, socio/emotional, and cognitive development across the lifespan.
Student Learning Outcomes marked with an asterisk (*) are considered essential and must be met:
1. Explain the biological, cognitive, cultural, environmental, and social factors that influence human development throughout the lifespan.*
2. Evaluate current and past research in the study of the lifespan guided by theories within developmental psychology.*
3. Apply developmental psychology principles to daily life throughout the lifespan.*
4. Distinguish myths and misconceptions from research evidence regarding human development throughout the lifespan.*
5. Describe methodological approaches used to study human development across the lifespan.*
6. Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet throughout the lifespan.*

**PSYCHOLOGY TAG: LIFESPAN DEVELOPMENT TAG COURSE
FACULTY PARTICIPANTS
September-October 2016**

Name	Institution
Melissa Faber (Lead)	Northwest State Community College
Heather Davis	Belmont College
Vince Granito	Lorain County Community College
Cecilia Shore	Miami University
William Rogers	Rio Grande Community College
Alisa Paulsen	The Ohio State University
Melissa Beers	The Ohio State University
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