# Introduction to Education TAG Course

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<th>OED007 – INTRODUCTION TO EDUCATION</th>
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<td>3 Semester Hours</td>
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**Related TAG:** Education, Early Childhood Education

### General Course Description:
This introductory course explores the purposes, organizations, and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, and the accountability of public schools are also explored.

### Themes:
- Aims of Education and Role of Schools in a Democratic Society
- Economic, Legal and Political Context of Schools
- Culturally Responsive and Inclusive Education
- Ethics and Professionalization

### Learning Outcomes

**Aims of Education and Role of Schools in a Democratic Society**
(understand the purposes of education past and present)

1. **Describe the emergence and development of the American education system with a focus on the civic, social, economic and individual aims of education.** *

2. **Illustrate how schools reflect, reproduce, and seek to challenge social stratification in society.** *

**Economic, Legal and Political Context of Schools**
(know about schools)

3. **Identify the roles that federal, state and local governments play in consideration of equal education provision**, comparing types of schools (public, charter, private, virtual) and the ways they are organized and supported.*

4. **Identify teacher, student, and parent rights and responsibilities in school settings and show how these have developed and changed over time.** *

**Culturally Responsive and Inclusive Education**
(know about students)

5. **Analyze the influence of shifting demographics on school districts and describe the ways in which schools respond to changing educational needs of students in the U.S.** *

6. **Identify various dimensions of educational exclusion**, (race, social class, ethnicity, English language proficiency, gender, sexuality, ability) and discuss the role of teachers in creating inclusive learning environments for all students.*

**Ethics and Professionalization**
(understand the teaching profession)

7. **Recognize knowledge, skills, dispositions, and ethical responsibilities of the professional educator.** *

8. **Describe standards and processes guiding the preparation and professional development of educators.** *

9. **Develop knowledge and understanding of Ohio educator requirements, with attention to the reasons for new developments and changes.** *