OED007 – INTRODUCTION TO EDUCATION
3 Semester Hours
Related TAG: Education, Early Childhood Education
General Course Description: This introductory course explores the purposes, organizations, and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities, and the accountability of public schools are also explored.

Themes:
    a. Aims of Education and Role of Schools in a Democratic Society
    b. Economic, Legal and Political Context of Schools
    c. Culturally Responsive and Inclusive Education
    d. Ethics and Professionalization

Learning Outcomes   **Learning outcomes marked with an asterisk are essential and must be taught.**

Aims of Education and Role of Schools in a Democratic Society
 (Understand the Purposes of Education Past and Present)
    1. Describe the emergence and development of the American education system with a focus on the civic, social, economic and individual aims of education. *
    2. Illustrate how schools reflect, reproduce, and seek to challenge social stratification in society.*

Economic, Legal and Political Context of Schools
 (Know about Schools)
    3. Identify the roles that federal, state and local governments play in consideration of equal education provision, comparing types of schools (public, charter, private, virtual) and the ways they are organized and supported.*
    4. Identify teacher, student, and parent rights and responsibilities in school settings and show how these have developed and changed over time.*

Culturally Responsive and Inclusive Education
 (Know about Students)
    5. Analyze the influence of shifting demographics on school districts and describe the ways in which schools respond to changing educational needs of students in the U.S.*
    6. Identify various dimensions of educational exclusion, (race, social class, ethnicity, English language proficiency, gender, sexuality, ability) and discuss the role of teachers in creating inclusive learning environments for all students.*

Ethics and Professionalization
 (Understand the Teaching Profession)
    7. Recognize knowledge, skills, dispositions, and ethical responsibilities of the professional educator.*
    8. Describe standards and processes guiding the preparation and professional development of educators.*
    9. Develop knowledge and understanding of Ohio educator requirements, with attention to the reasons for new developments and changes.*