



Memorandum

To: Clinical/Medical Laboratory Science Professionals

From: Cheryl Selvage
Faculty Lead, Clinical/Medical Laboratory Science TAG Review Panel

Re: Update to Introduction to Medical Laboratory Science Transfer Assurance Guide (TAG) Course (OHL008) Learning Outcomes

Date: May 2, 2016

Background

The Ohio Articulation and Transfer Network (OATN) sent a request to me as the Clinical/Medical Laboratory Science Transfer Assurance Guide (TAG) Review Panel lead in January 2016 to determine if any of the Clinical/Medical Laboratory Science TAG courses were in need of a review. I recommended that the review panel hold a webinar to discuss whether updates were needed for the three existing TAG courses. Our review panel held its webinar in mid-February 2016. During the virtual meeting, it was decided that the learning outcomes for two of the three courses, OHL009 Hematology and OHL010 Body Fluids, continue to be current and applicable. However, the panel felt that the remaining TAG course (OHL008 Introduction to Medical Laboratory Science) could use additional clarification, as well as minor updates to the common terminology for the profession itself.

After a series of email communications among the panel members, the Panel recently finalized its revision recommendations.

Please share this memo and the attachment to appropriate faculty and administrators at your institution who manage/teach your Introduction to Medical Laboratory Science TAG course.

Updates

In the attached, you will find the revised TAG learning outcomes for OHL008 Introduction to Medical Laboratory Science. Basically, the panel's changes to the Introduction to Medical Laboratory Science TAG course outcomes centered on the following aspects:

1. Updating the phrase "clinical laboratory technology" to "medical laboratory science" throughout the course document, including the TAG course title;
2. Eliminating the word "registration" from the Outcome #2;
3. Updating the list of organizations in the Outcome #4 to reflect on the currency of those organizations;
4. Replacing the word "universal" with "standard" in the Outcome #6;
5. Adding "on a human subject" at the end of the Outcome #8; and
6. Making clear and accurate specification of expected ability for students to use basic

laboratory equipment and instrumentation, which have been expected and validated through the review process across all previously approved OHL008 courses (Outcome #15).

Implication to Your Introduction to Medical Laboratory Science TAG Course

Because the spirit of the previous learning outcomes continues to be implemented but better defined in the updated criteria, the TAG Panel members recommended that institutions with a course already approved for OHL008 not be required to resubmit for additional validation. The updated learning outcomes will be used for any new submissions beginning fall 2016 TAG review cycle, which will begin on October 10, 2016.

I wish to express my thanks for the dedicated work of the Clinical/Medical Laboratory Science TAG Faculty Panel and for the team's incredible collaboration in updating the learning outcomes. The faculty members of the Clinical/Medical Laboratory Science TAG Panel included: Cheryl Selvage (Review Panel Lead, Lorain County Community College), Ayman Idrees (Clark State Community College), Mary Ellen Tancred (Columbus State Community College), Marla Thoroughman (Shawnee State University), Jessica Mantini (The Ohio State University), Linda Graeter (University of Cincinnati), Steve Temesvary (Washington State Community College), and Maria Delost (Youngstown State University).

If you have any questions, please feel free to contact me at cselvage@lorainccc.edu or (440) 366-4139.

Attachment 1