

**Sample Scope and Sequence for Expired OED006**

<b>% of total course time</b>	<b>Topic</b>	<b>Strategies</b>	<b>Learning Outcome</b>	<b>Assessment</b>
15%	Ecology of the Child	Lecture, class discussions, review of professional literature, video, school, family, and community surveys	1. Demonstrates understanding of ecology of the child through an exploration of present practices of family/educational setting/community and the impact on child development	Essay Exam: Student will identify ecological factors and how these factors impact the child's learning and development
5%	Community Service Supports and Agencies	Guest speakers from community agencies: Head Start, Help Me Grow, City Health Dept. Children Services, COAD, etc. Discussions, handbooks	2. Understands the availability and accessibility of community services, supports, and agencies and their impact on the child, family, and community	Essay Exam: Student will identify specific community service agencies and explain what each agency does as a resource to impact children and families
15%	Family Diversity	Investigate individual cultures, diversity games such as "Cross the Line," discussions, readings, family surveys	3. Demonstrates sensitivity to the uniqueness of family structures and social and cultural backgrounds, identities, and customs to create foundations for learning	Essay Exam: Student will discuss how teacher's knowledge of cultural diversity enhances ability to work with young children and families and how this awareness builds a positive foundation for learning
20%	Building Family Relationships	Lecture, discussions, role playing family/teacher concerns	4. Understand the importance of establishing and maintaining positive, productive and collaborative relationships with families and ways to create partnerships that respect family's choices and goals for children	Essay Exam: List strategies that help build collaborative relationships with families and discuss the importance of these relationships for children and families
10%	Communication with Families and the Community	Writing family newsletters, review and examine child center handbooks positive	5. Understand the use of communication in the process of family/educational setting/community relations and involvement	Essay: Create and print family newsletter that includes information about center

		communication with families		activities, childhood issues and concerns , and other family information.
5%	Role of Advocacy	Writing advocacy letters to legislature, oral presentations of support for early childhood issues,	6. Understand the role of advocacy within the community to support and strengthen children and families	Essay Exam: Student will discuss the importance of advocacy within the community about the early childhood concerns and issues.
10%	Family Involvement and Student Learning	research professional journals for statistical information , examine <a href="http://naeyc.org">naeyc.org</a> for position statements about family involvement, Mock teacher and family conferences, discussions	7. Understand the relationship between family involvement and student learning	Essay Exam: Discuss how family involvement affects the child's learning and strategies for building family involvement in the school
5%	Dialogue with Families	Mock teacher/family conferences, role play dialogue when problems occur for teachers, schools, and families	8. Understand the importance of respectful dialogue when involving families in the assessment of their child's development and learning	Essay Exam: Identify list of barriers that impede respectful dialogue with families and discuss /give examples for building respectful dialogue
15%	Planning Experiences involving Families and Communities	Group planning for child center family day	9. Demonstrate an ability to plan experiences that involve families and communities by providing opportunities and resources to promote child development and learning	Students will write a plan for a family day at a child center, present the plan to the center, then implement the family day plan by providing opportunities for children , the families, and the school to participate in