

WRIGHT STATE UNIVERSITY
COLLEGE OF LIBERAL ARTS, DEPARTMENT OF MODERN LANGUAGES
SPRING 2016
CHI 2010-01: INTERMEDIATE CHINESE I 中文二- I
CRN 10239 MONDAY/WEDNESDAY/FRIDAY 10:10 – 11:05, MILLETT 303

- I. College/School: **Liberal Arts**
Department: **Modern Languages**
- II. Course Information
- III. Course Title: **Intermediate Chinese I**
Course Abbreviation and Number: **CHI 2010**
Course Credit Hours: **3.0**
Course Cross Listing(s) Abbreviation and Number: N/A
- IV. Course Registration
Prerequisites: **CHI 1010, 1020 or by permission of instructor**
Corequisites: N/A
Restrictions: N/A

Instructor: Maan Jiang Broadstock
Course Hours: MWF 10:10am-11:05 am
Location: Millett Hall 303
Office Hours: Monday and Thursday 1:30-2:30 pm or by appointment
Office: Millett Hall 340
Office Phone: 937-775-4458
Email: Maan.Broadstock@wright.edu

Course Description:

This course is for students who have finished the beginning Chinese I (CHI 1010) and II (CHI 1020). This course is designed to consolidate the student's overall language skills through communicative drill and practice in the spoken language, building vocabulary, expanding reading and writing skills in sentences and short paragraphs. The goal of this course is to prepare students to carry on a conversation and express themselves by speaking and writing in Chinese, to accomplish tasks, interpret and exchange information, and to communicate in a culturally appropriate manner.

Classroom exercises:

You need to build up your Chinese language proficiency gradually through constant practice. **You are expected to and practice your Chinese skills EVERY DAY and to preview the context preparing for class.** Classroom communication exercises will allow you to practice in communicative situations and perform role-plays in class. Homework and lab assignments, as well as many online resources, are designed to help you learn and practice. IPA projects and vocabulary quizzes are given weekly to ensure that you internalize the materials. The goal of this course is to help you be carry on a conversation in Chinese and express yourself by speaking and writing.

Textbooks/tools:

- *Integrated Chinese Level 1 Part II, Textbook (Simplified)* , 3rd Edition
 - *Integrated Chinese Level 1 Part II, Workbook (Simplified)* , 3rd Edition
 - *Integrated Chinese Level 1 Part II, Character book (Simplified)*, 3rd Edition (optional)
- University Libraries-Course Reserve-Connect to Course Reserves – Type in your Wings ID
– Subscribe CHI 2010.

Learning Outcomes by Skills:

- Interpretive Listening/Viewing:
 - Students can demonstrate understanding of the main idea, as well as some details, and idiomatic and formulaic expressions, in a variety of oral texts and media on familiar topics.
 - Students are also working towards demonstrating understanding of the main idea and many details on a greater selection of familiar topics in a variety of oral texts and media.
- Interpretive Reading:
 - Students can recognize and identify more characters tied to course content. Students can demonstrate understanding of the main idea, as well as a few details and idiomatic expressions, in simple, short, and highly predictable texts on very familiar topics, with or without visual support.
 - Students are also working towards demonstrating understanding of the main idea and some details and idiomatic expressions on familiar topics in a variety of short, simple texts.
- Presentational Speaking:
 - Students can make simple presentations on familiar topics using phrases and sentences that they have practiced.
 - Students are also working towards creating with language in various timeframes to make simple presentations on familiar topics using phrases and sentences that they have practiced.
- Presentational Writing:
 - Students can write basic information on very familiar topics using highly practiced words, phrases, and simple sentences related to course content.
 - Students are also working towards writing short, guided messages and notes on familiar topics related to course content using phrases and sentences.

Grading Policy:

30% -- IPA/Quiz: Five Unit IPA projects, and Quizlet test for each dialogue
 30% -- Homework: Vocabulary sheet, sentence sheet, workbook, labs
 15% -- Final Exam: Comprehensive four language skills test, written exam at final week
 10% -- Oral Exam: Conversation with Jiang Laoshi/ Five different Chinese speakers
 10% -- Conversation Practice: SI section, Office hour, Chinese corner, conversation partners
 5% -- Class Participation: Attendance, in-class discussion, Chinese speaking

- **IPA** are given at the end of each unit. These IPA projects are task-based integrated performance assessments (IPA), in which students will work on real-life situation and complete interpretive, interpersonal, and presentational tasks using authentic materials.

- **Quizzes** are given in class. There are two types of quiz.
 - **Written quiz:** Students will be asked to write pinyin and English definitions of eight Chinese phrases and listen and translate 2 sentences.
 - **Quizlet:** Students will take online test on Quizlet website
- **Homework/lab assignment** must be turned in the beginning of the class. **Late homework will receive a letter grade drop, and no homework will be accepted a week after the due date.** Homework includes:
 - **Vocabulary Sheet (VS):** Practice writing characters on the VS or in character book.
 - **Sentence Sheet (SS):** write sentences for each new vocabulary in each dialogue.
 - **Workbook (WB):** Work on the WB part of reading/writing sections.
 - **Labs:** Lab assignments is designed to help students to practice speaking/listening skills and also to practice writing sentences/short paragraph. It needs to be uploaded to Dropbox by midnight Saturday.
- **Final Exam** is comprehensive, covering all units. The sections of the final exam include listening, speaking, reading, and writing. The final exam day is scheduled on **December 16, 2015, 10:15-12:15 @ Millett Hall 303.**
- **Oral Exam:** Students will have a one-to-one 20-minute conversation with Jiang Laoshi at the end of the semester. A list of topics and questions will be provided; however, you need to come up with your own questions in order to carry on the conversation.
- **Conversation Practice:** Students are required to work with native speakers outside of class to practice Chinese speaking. Students can meet with their conversation partners, tutors, SI leader, instructor, or Chinese friends for 10 hours and keep a log to earn the points.
 - Chinese Corner: Monday from 2:30-3:30 (Jiang) and Thursday from 12:30-1:30
 - SI Leader Section: Marin Kalfas. TBD
 - Chinese Tutor: Free service for freshman, otherwise, \$5/hour
 - Chinese Partner: Chinese students from Chinese will be your conversation partners
 - Chinese Penpal: Chinese students in China will be assigned to you as pen pal.
 - Office Hour Visits: Monday 1:30-2:30 and Thursday 12:45-1:45.
- **Class participation** includes attendance, text reading, in-class discussion, Chinese speaking, and activity participation. Students who come to class well-prepared and eager to participate will receive evaluation in the A range. Each unexcused absence will result in 1 point off your participation grade.

Unit Topics:

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|--------------------|-------------------|
| • Weather | • Birthday Party |
| • Dining | • Seeing a Doctor |
| • Asking Direction | |

On-line Resources:

There is a website, <http://WSU-Chinese2.weebly.com>, designed for this course. Password is Zhongwen2. You can use it to preview, review, practice, and download documents. On that website, you can also find online resources that are created to help students master the content of *Integrated Chinese Level 1 Part II*. You are encouraged to visit these sites and practice along with the online resources.

Course Related Information:

WSU Ambassador Program:

- The Ambassador Program to China offered during May 2016, led by Dr. Maan Broadstock, allows you to travel to 5 major cities for a total cultural immersion experience and opportunity to practice Chinese in a real world setting. In order to qualify for the summer course/program, you must complete CHI 1020 (by the end of the spring semester). If you are interested in this once in a lifetime class, please read the brochure at this site: <http://www.wright.edu/ucie/abroad/files/ambassadorChinaSummer2015.pdf>
- **Important date to remember:**
Study Abroad Fair: TAB in the Student Union Atrium

WSU e-mail accounts:

- In accordance with University policy, all students will be required to obtain and regularly check their WSU e-mail account. Since we will be using Course Studio/Pilot in the course, students will receive e-mail and WINGS announcements only through their WSU accounts.

Tutoring Services:

- Should you need extra help with this class, please go to our designated SI sessions and/or to Tutoring Services (Beneath Dunbar Library). Each SI and tutoring session will count toward Conversation practice with proper documentation. For this course, our SI leader is *Martin Kalfas*. He will be holding SI sessions, the time and location will be announced.

Chinese Club:

- Join the Chinese Club to meet international students from China, have Chinese conversation, taste Chinese food, make Chinese crafts, play Chinese games, watch Chinese films, etc. Events will be announced at the beginning of the semester.

Chinese Corner:

- Chinese Corner will be held weekly at Wright State University for anyone who wants to practice Chinese speaking and listening. Each Monday from 2:30-3:30 (Jiang Laoshi) and Thursday from 12:45-1:45 (Du Laoshi) will meet with students at Millett Hall third floor lounge area. All are welcome.

Conversation Partners:

- Each year there are over 20 international students from China pursuing their education at WSU. They are our best Chinese teachers outside the classroom, and you can be their English tutors as well. Having a Chinese student as your study partner is a sure win-win strategy to learn Chinese. International students' names and email addresses will be provided, and you should jump at this opportunity to make a Chinese friend for life.

Chinese Studies and Chinese Language Minor:

- Minor in a language will make you more attractive to potential employers and more confident and knowledgeable about your place in the world. Anyone interested in picking up a Chinese Studies Minor should meet with Haili Du to devise a plan of study. The Chinese Studies and Chinese language minor requires a mere **15 semester hours (just 5**

courses beyond the CHI 2010-2020, College of Liberal Arts requirement!!!) plus 2 area studies courses. If you receive A's or solid B's in Chinese 1010-1020, you should really consider the advantages of competency in Chinese.

Attendance policy:

Department of Modern Languages Official Attendance Policy:

The policy adopted by the Department of Modern Languages states that in courses meeting **three times** a week, **nine (9) absences – no matter the reason** – will result in an **F** for the course, regardless of your grade up to that point. In addition, **seven (7) absences** will reduce your final grade by a full letter grade. Please keep in mind that **nine** absences constitute **3 weeks** – that is **one fifth** of the semester. Foreign language acquisition requires active, participatory attendance in class. Students absent for more than **3 weeks** cannot adequately fulfill this requirement.

Any absences will negatively affect your grade, but you can reduce your stress by (1) achieving perfect attendance; (2) saving your absences for true emergencies; (3) contacting the instructor for help; (4) asking a fellow student, friend or relative to hand deliver homework assignments on the due date; and (5) keeping up with the syllabus and homework sheets.

Statement on Plagiarism

Students should abide by the Wright State University Code of Student Conduct in all class work, activities, and assignments related to their language classes. Plagiarism is the copying of language and/or ideas from any outside source without proper attribution or documentation, including translations. The direct presentation of anyone else's translation, **or of the output of a computer-based 'translator,'** as if the translation were your own, is plagiarism.

You are encouraged to use dictionaries and grammar resources to assist you with your writing.

However, no other person, resource, or electronic entity may compose an essay or an oral presentation for you or contribute to the ideas or substantive expression of individual assignments.

For more information, see the Wright State Office of Student Judicial

Affairs website, at <http://www.wright.edu/students/judicial/>

Prior Learning Credit:

The Department of Modern Languages believes that students having learned a second language in high school, through living abroad, or by any other means have the right to earn prior learning credit in that language. Those students who place into language classes above 1010, and attain a grade of C or better **may earn ungraded credits for sequenced courses below that level.** For example, students who place into and get a C in 2010 can earn credits for 1010 and 1020 (6 semester credits).

In order to qualify for these credits, students should fill out a “Prior Learning Assessment (PLA) Registration Form” (available in Dept. of Modern Languages, 325 Millett). Before the end of the class (1020, 2010 or 2020), students should submit their PLA form to one of the Department of Modern Languages’ Administrative Assistants to obtain the Dept. Chair’s signature. Once approval has been obtained, students will take the second part of the form to the Bursar, along with a check for \$150. As long as the student passes the class with a C or better, this payment will ensure the receipt of PLA credits, which will be added to the student’s transcript and will count toward graduation.