

april 2013

# Ohio TRANSFER TO DEGREE guarantee

News from the **Ohio Articulation & Transfer Network**

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## Special Features

### Blue Ribbon Colleagues

As the academic year comes to a close, we want to be sure you know how grateful we at the OATN are for the hard work that we know goes into supporting Ohio’s Articulation and Transfer efforts at your institutions around the state. Whether you represent our mission of helping Ohio’s transfer students during administrative meetings; submit matches for OTM, TAG or CTAG courses; help students realize their articulated credits on your campuses; or simply stay up with and disseminate information about our many initiatives to your campus, your role is vital and we want to extend a very sincere THANK YOU with hopes that you have some plans for rest and rejuvenation this summer! You deserve it!



### A Note from Paula

I’m sure that, like all of us, you are welcoming the arrival of spring with open arms after the long, cold winter we’ve had!

Please enjoy the latest issue of the Ohio Articulation and Transfer Network (OATN) newsletter, which lets you know what we have been up to in the last few months. Be especially sure to check out the adorable photos at the end!

### Recent Research Affirms Effectiveness of Transfer Policies

Recent research completed at the OATN confirms that even more students are continuing to transfer among USO institutions, with 43,471 students transferring in academic year 2011-2012. The research also validates the effectiveness of Ohio’s Advanced Placement (AP) Policy, in place since 2008. After a rigorous research study, our Senior Research Analyst concluded that his no-impact results imply that students receiving credit for AP scores of 3, 4 or 5 receive learning outcomes equivalent to completing the corresponding course in a USO four-year university main campus.



You can review “[Ohio’s Transfer Movements: Recent Trends](#)” for more details on the transfer activity research. The AP research will be available in the coming months for publication.

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## Special Features (cont.)

### OATN Active in Multi-State Consortium to Improve Opportunities for Military Personnel and Veterans

The OATN is pleased to be working with state-level representatives from Indiana, Illinois, Kentucky, Michigan and Minnesota to improve educational and workforce opportunities for military servicemembers. To this end, the consortium has split into three working subgroups focused on:

- **Articulation of Credits** – To enhance the awarding of academic credit for military training and experience upon servicemembers’ or veteran students’ matriculation to postsecondary education.
- **Credentialing** – To align military occupational specialties with civilian certifications and licensures, shortening the path to civilian employment upon separation from the military.
- **Technology** – To integrate credit opportunities for servicemembers into existing transfer credit databases, such as u.select.

We look forward to meeting with the full consortium on May 10 in Indianapolis, Indiana, continuing to connect with staff at the Department of Defense, working with similar goals in mind, and furthering our progress in each working group area. We will keep you informed as we make progress.

### Credit When It’s Due Project Explores “Reverse Transfer” Notion

Ohio’s public colleges and universities are beginning to implement the Credit When It’s Due initiative. Funded by the Lumina Foundation, Credit When It’s Due (CWID) is designed to study “reverse-transfer,” a process to award associate degrees to students who attended a community college, earned some credit, and transferred to a four-year institution where they are currently enrolled and have completed the required coursework to earn an associate degree.



The Ohio Board of Regents is generating a list of students who qualify for CWID because the students:

- Are enrolled in one of Ohio’s public universities to pursue a bachelor’s degree in the last semester reported to the state.
- Have earned at least 45 college-level semester credit hours at Ohio public universities or colleges.
- Have earned at least 20 college-level semester credit hours from a participating two-year institution.
- Have a minimum cumulative GPA of 2.0 at their current university.
- Have not received an associate or a bachelor’s degree from Ohio public institutions.

The identified students will be contacted by their current university to begin the process of being considered for an associate degree from their previous college.

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Find out more about the Credit When It’s Due initiative at: [www.ohiohighered.org/credit\\_when\\_due](http://www.ohiohighered.org/credit_when_due)

## Special Features (cont.)

If the student grants permission for his or her academic records to be shared between the institutions, the student's records will be reviewed to see if he or she is eligible for a degree. The college that is considering the associate degree award will contact the student to let him or her know the results of the associate degree review process. A student who qualifies for the degree will be awarded the credential!

A webinar about the CWID process, "CWID on the Frontlines," is scheduled for Thursday, June 6 at 2 p.m. This webinar is designed for registrars, academic advisors, enrollment management and transfer specialists, and other college and university staff members who are working with students in the CWID process. You may join the webinar at <https://oh-tech.webex.com> with meeting number 649 462 004.

For more information, please contact Calista Smith at [csmith@regents.state.oh.us](mailto:csmith@regents.state.oh.us) or 513-252-8129, or Anthony Landis at [alandis@regents.state.oh.us](mailto:alandis@regents.state.oh.us) or 614-387-1214.

### Foreign Language

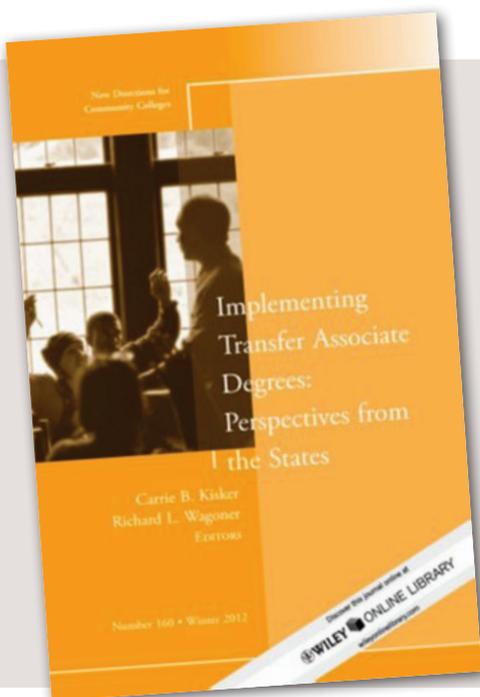
At the direction of the OATN Oversight Board, forward movement has begun on the development of statewide learning outcomes for courses in the foreign language sequence, as these courses are not already part of existing statewide guarantees.

To this end, two foreign language experts, Dr. Debbie Robinson and Dr. Jan Macián, have been hired and have begun the upfront intelligence research necessary to move this initiative forward. Survey responses are currently

being collected from faculty from all languages represented throughout the University System of Ohio (USO) to begin defining possible learning outcomes for statewide guaranteed foreign language courses.

In addition, a call for panel member nominations of faculty members across a diverse variety of languages has been sent to all USO campuses. Faculty panel members should have first-hand knowledge of the first four courses in their language sequence and could be department chairs, faculty responsible for curriculum development in foreign language, or faculty who teach foreign language courses. Once formed, the panel will meet this fall to continue moving this initiative forward.

For more information, please contact Hideo Tsuchida, [htsuchida@regents.state.oh.us](mailto:htsuchida@regents.state.oh.us) or 614.644.0642.



### OATN in Print!

Ohio's Articulation and Transfer system was featured in the Winter 2012 edition of "New Directions for Community Colleges," titled "Implementing Transfer Associate Degrees: Perspectives from the States."

Dr. Paula Compton, Dr. Jonathan Tafel, Dr. Joe Law and Dr. Robert Gustafson collaborated on their piece, "Faculty-Determined Course Equivalency: The Key to Ohio's Transfer Mobility System." The piece describes the history and process behind Ohio's faculty-led statewide transfer efforts.

To review the abstract, or to access the full article if your institution subscribes to the Wiley Periodicals online library, log on to: <http://onlinelibrary.wiley.com/doi/10.1002/cc.20037/abstract>.

## Policy & Compliance Reports

A letter to the presidents at individual USO institutions was sent in early February to make the final push to receive additional submissions for the statewide credit transfer guarantee initiatives. This effort was to continue our collaborative efforts to reach 100% compliance on all of the statewide credit transfer guarantee initiatives. See below for snapshots on how the state is doing with the various required submissions.

### Academic Calendar Conversion Progress

- **TAG** - 97% of TAG courses are approved under review for the spring review cycle, an increase from 92%. This leaves 46 matches to be submitted/resubmitted and approved to complete the necessary reviews for courses at schools affected by their recent conversion to a semester calendar.
- **OTM** - 96% of OTM courses are approved or under review for the spring review cycle, an increase from 93%, leaving 57 calendar conversion courses to be submitted/resubmitted and approved.
- **CTAGs** - 65% of CTAG courses are approved under review for the spring review cycle, an increase from 40%. There are a total of 81 calendar conversion courses to be submitted/resubmitted and approved.

### Transfer Module with Learning Outcomes in English Composition and Mathematics

90.5% of these courses are either approved or under review, up from 81% reported last time. We are still expecting 34 courses/matches out of a total of 364 courses/matches.

### Grace Period/Conditional Approval

A subset of the calendar conversion courses and OTM courses with learning outcomes in addition to math and HIMTAG courses from those schools that have been on semesters (19 other schools) are currently conditionally approved under a grace period. We are in the midst of the final review cycle before the grace period expires. Despite the efforts by individual institutions, there are 79 OTM courses (29.5% of the total expected number) and 39 TAG courses (19% of the total expected number) that will not carry a statewide guarantee after spring 2013. OATN staff will work closely with institutions to get these courses submitted by this summer.

### Deadlines

The next submission deadline is Oct. 4 for TAG, Oct. 11 for OTM and Sept. 27 for CTAGs. Calendar conversion schools, please don't forget to submit a new OTM Grid and course mappings for Advanced Placement (AP) in the Course Equivalency Management System (CEMS) by May 15.

***Action is needed to get all of these courses approved as soon as possible, so please make this a "must" priority before the summer break begins. In the coming weeks, the OATN will also be contacting each non-calendar conversion USO institution with individualized compliance reports on the Advanced Placement, so that students will continue to receive the benefits of the statewide guarantees of these courses.***

Questions regarding compliance for the OTM/TAGs can be directed to Hideo Tsuchida ([htsuchida@regents.state.oh.us](mailto:htsuchida@regents.state.oh.us)) and for CTAGs, to Ryan Cupp ([rcupp@regents.state.oh.us](mailto:rcupp@regents.state.oh.us)).

## Meetings of the Minds

### OATN Oversight Board

The OATN Oversight Board met on Thursday, March 21 at the Ohio Board of Regents offices. Discussion highlights included a conversation with Interim Chancellor Stephanie Davidson; a statewide marketing campaign on articulation and transfer, to include video production and paid search advertising; and sharing updated research indicating the effectiveness of Ohio's Advanced Placement Policy. The Board gave its support to the marketing plans, indicating that members' institutions would likely participate by posting video content and other information on their websites and social media platforms. They also lent support to the formation of the proposed Apprenticeship Statewide Partnership Panel (ASPP), which will be responsible for the implementation of additional statewide apprenticeship pathways to technical associate degrees. **The Oversight Board meets again on Thursday, June 6** from 10 a.m. - 2 p.m. at 25 S. Front St. in Columbus.

### OTM Faculty Subcommittee

The Ohio Transfer Module (OTM) Faculty Subcommittee met on Friday, April 12, 2013 at The Ohio State University (OSU). Each Faculty Review Panel (Natural Science, Mathematics, English and Oral Communications, Arts and Humanities, Social Science) shared updates on their recent activities. Topics of note included the ongoing discussion on laboratory courses in the

natural sciences, including the notion of what type of distance learning laboratory offerings should be successfully approved. The upcoming Ohio Math Summit (to be held on Friday, May 8 at OSU) was also discussed since the Math panel will be implicated by the discussion. Essentially, Math faculty from around the state will be discussing the gap between the new college readiness threshold for Math for the state of Ohio and the historical notion of college algebra being the starting point for mathematics in most general education requirements. Following these discussions, the faculty heard updates on the OTM Submission and Grace Period, newly launched foreign language learning outcomes project, and soon-to-be launched upgraded Course Equivalency Management (CEMS) system. Rounding out the meeting, the panels met to discuss their respective business with some enjoying lunch together at OSU's Sloopy's Diner. **The Faculty Subcommittee will meet again on Friday, September 6** again at OSU.

### (CT)<sup>2</sup> Advisory Councils

The **(CT)<sup>2</sup> Adult Advisory Council** met on April 2 at the Ohio Board of Regents offices, covering a lot of ground. The group shared critical feedback related to the accreditation status of its programs and offered tremendous suggestions for additional CTAG program areas. Excellent suggestions were also given during a discussion on potential new career-technical courses

with learning outcomes as well as the OATN's planned expansion of statewide apprenticeship pathways to technical associate degrees. The group heard updates on compliance, were introduced to new CTAG areas, and reviewed the statewide marketing campaign planned for Articulation and Transfer. The Council is excited about the marketing efforts, encourages the plan to always include career-technical education, and promised to include any materials created and shared with them in print, online, and social media communication outreach.

The **(CT)<sup>2</sup> Secondary Advisory Council** met on April 16. In addition to providing updates from the field, the group commended the efforts of the regional managers who have assisted their instructors in completing CTAG submissions. Vice Chancellor Rebecca Watts provided an update on the new remediation-free standards, and the Ohio College Readiness Expectations. Jeff Robinson, director of communications, provided an excellent presentation on the highlights of the new marketing campaign geared toward increasing exposure to Ohio's Articulation and Transfer initiatives.

### OATN Advisory Council

We are looking forward to the upcoming OATN Advisory Council, on **Thursday, May 16** from 10 a.m. - 2 p.m. at Columbus State Community College. Registration materials were recently sent.

## Transfer Tech Tools

### Articulation and Transfer Clearinghouse (ATC)

#### ATC Data Standards Committee – met on February 25

The ATC Data Standards Committee met in February to discuss and develop requirements for enhancing the ATC Data Validation service. A survey was conducted to gather requirements from ATC users. Survey results were compiled and shared with the committee members. The committee agreed on most data requirements to be validated before the transcript is accepted by ATC; this, in turn, will help greatly with the SIS Import initiative. The Committee will meet again via WebEx on May 2.

#### ATC Steering Committee

The ATC Steering Committee (*pictured below*) met on March 5 at the Ohio Board of Regents offices to finalize the details for the ATC Summit; provide updates and discuss the reverse transfer initiative, HS e-Transcript, and Knowledgebase; and review

the data requirements survey that was agreed upon by the Data Standards Committee. The group will meet again on Thursday, June 13 at 10 a.m. at 25 S. Front St. in downtown Columbus.

#### ATC Summit

The OATN and OACRAO are gearing up for the ATC Summit on April 25 at Columbus State Community College, during which information will be shared on the SIS import initiative. We have 100+ participants already registered for this event. If your institution is connected to ATC to exchange transcripts and interested in attending this event, please go to [www.ohiohighered.org/transfer/atc/atc\\_summit](http://www.ohiohighered.org/transfer/atc/atc_summit) for more information and to get registered.

#### Ohio eTranscripts Project

Our collaboration with the Ohio Department of Education (ODE) on the High School e-Transcript Initiative is moving along, with grant awardees Kent State University, Cleveland State University, Northwest State Community College and Infinum, LLC covering most of the Student Information

Systems (SISs) represented within the USO. Our goal is to have all SISs covered in order to move forward with the work to connect our colleges and universities to Parchment's Docufide in order to exchange transcripts electronically **directly** into the SIS!

#### CEMS upgrade

Another major technology undertaking currently under way is the CEMS Upgrade. CEMS will soon have a new look and feel while providing better functionality for all users. Internal testing is currently wrapping up and user training and testing will be under way in the coming weeks. The new upgrade should be completed in June/July.

#### Knowledgebase

The OATN has undertaken a project to create a USO institution knowledgebase that will apply to both ATC and CEMS. Knowledgebase is an information repository that provides a means for users to find, collect, share, organize, search and easily access information. The first phase of this project involved creating the mockups for ATC and presenting to the ATC Steering Committee. Mockups were well received and the development team has been working on getting the first phase of the tool rolled out to our ATC users in May with a hopeful launch in June.



## (CT)<sup>2</sup> Corner

### VERIFY IT!

You know that students can get college credit for their career-technical experiences through our (CT)<sup>2</sup> initiatives. If it has been some time since you've helped students access this credit or you are unfamiliar with the process, we thought a refresher on this process might be nice. Essentially, students wishing to access (CT)<sup>2</sup> credit will need to have a completed Verification of Course/Program Completion Form sent to the college/university the student is choosing to attend. A short video on our website explains the process for obtaining, completing and sending the form so the student receives his or her credit. There is also a listing of mailing addresses that details where each college/university has indicated that completed verification forms should be sent.

If there are ever any questions or you need a copy of the (CT)<sup>2</sup> Verification of Course/Program Completion Form, please contact Ryan Cupp (614.752.9474 or [rcupp@regents.state.oh.us](mailto:rcupp@regents.state.oh.us)).

*This photo shows a recently convened faculty panel hard at work, writing items.*

### What's up with the SCTAI?

The Secondary Career Technical Alignment Initiative (SCTAI) (*pictured below*), an accelerated Perkins grant-funded project within (CT)<sup>2</sup>, creates statewide credit transfer guarantees by awarding college credit for secondary career-technical (tech prep) programs. The project is moving full speed ahead with 15 new CTAG proposals in the areas of Agribusiness & Production Systems; Animal Science & Management; Biotechnology for Food, Plant & Animal Science; Food Science & Technology; Horticulture; Natural Resource Management; Performing Arts; Media Arts; Visual Design & Imaging; Administrative & Professional Support; Business Administration; Medical Management & Support; Engineering; Science; and Entrepreneurship. Surveys for statewide endorsement in each of these areas were sent in March and April 2013. Survey results are currently being analyzed by the faculty lead experts and panels

that developed the proposals. The statewide input provides useful data to the CTAG proposal panel relevant to the learning outcomes, proposed credit hours and any available industry credentials.

Additionally, those proposals that were completed in March 2012 are now further along in the proposal process. For the Fire Science, Criminal Justice, Manufacturing –Engineering Design and Operations, Biomedical Technology, Construction Technologies Design, Structural and Electrical Mechanical and Plumbing pathways, the Ohio Board of Regents (OBR) has assisted the Ohio Department of Education (ODE) in the creation of end-of-course assessments for its newly developed Career Field Technical Content Standards by sending participating faculty from around the USO who can serve as subject matter experts. Working with the Center on Education and Training for Employment (CETE) at The Ohio State University, these

*(continued on next page)*



## **(CT)<sup>2</sup> Corner** (cont.)

small teams of content experts, both postsecondary faculty and secondary instructors, write items over a four-day workshop guided by CETE's psychometricians (see photo of a recently convened faculty writing panel). These item banks will comprise the content of ODE's Career Technical Education end-of-course examinations. OBR will continue to engage in the creation of these exams to assess if these examinations may assist in validating the learning outcomes of CTAN proposals that do not have industry standard credentials.

These are just two examples of the SCTAI's multi-step process to ensure that learning outcomes are clear and consistent, and appropriate academic credit is offered for secondary career-technical experiences. As a result, USO institutions can be confident knowing that students who utilize the CTAG process will have mastered the learning outcomes.

### **New (CT)<sup>2</sup> Director, Jamilah Jones Tucker**

You may remember "meeting" Jamilah (pronounced Juh-MEE-la) in last August's issue of the OATN newsletter when she joined the staff as a consultant on the Perkins grant-funded Secondary Career Technical Alignment Initiative (SCTAI), filling the role of Associate Director for Data Analysis and Assessment. We are thrilled to welcome Jamilah to her new role on the OATN team as Director of Career-Technical Initiatives.

Jamilah is working to finish her dissertation, which looks at community college faculty (both full time and adjunct faculty) and the way in which the institutional inputs affect their utilization of student-centered teaching styles. She generally enjoys reading across higher education but especially enjoys reading about the community college, measures of quality, adult education and you guessed it – career-technical education. She is drawn to career-technical education as she recognizes that most emerging jobs of the future will require some post-secondary education, but not necessarily a four-year bachelor's degree. Jamilah believes that preparing students with sound academic foundations and enhanced technical skills to meet the workforce needs of tomorrow is a critical issue for our state and feels that career-technical education honors the diversity that is necessary to create a strong economy and a strong Ohio.

In August, we heard about Jamilah's summer "bucket list" and thought it would be fun to check in on how it went. She shared that she successfully poached an egg, an item on the list, although it was sort of overrated. Detroit Tigers tickets six rows behind home plate were rated higher on her "bucket list" accomplishments! In addition to her adventurous nature, Jamilah enjoys spending time with her family, reading and scrapbooking.



# Staff Happenings

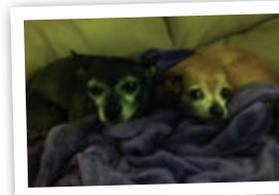
## OATN Loves All Our Family Members

The OATN has a number of furry (or, in some cases, clay-made or fictional) friends among us. We thought you would enjoy “meeting” them and seeing if you can match them to the OATN staff member who loves them unconditionally. Send your guesses to Katie Giardello ([kgiardello@regents.state.oh.us](mailto:kgiardello@regents.state.oh.us)) and you might win a prize (or at least our admiration!). Simply match the letter to the OATN staff member’s number:

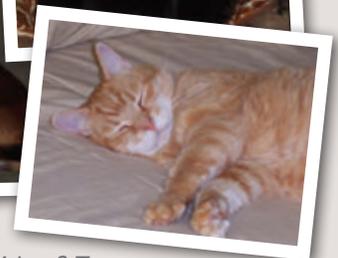
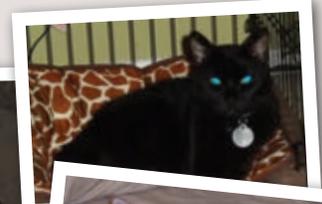
- |                    |                        |
|--------------------|------------------------|
| 1. Gayle Ashbridge | 6. Tim Keller          |
| 2. Carlos Bing     | 7. Revathi Kumaraswamy |
| 3. Paula Compton   | 8. Kevin Sosa          |
| 4. Ryan Cupp       | 9. Hideo Tsuchida      |
| 5. Katie Giardello | 10. Jamilah Tucker     |



A. Pete, Indigo & Faith



B. Beres, Chhaya & Takoda



C. Daisy, Spidey & Tommy



D. Wiley and the Snowmen



E. Mocha & Lima (llamas!),  
Tux & Buttercup



F. This photo of a family friend's dog has inspired an OATN staffer's family to get a dog of their own soon!



G. In lieu of a furry friend, this OATN staffer's boys play with clay!



H. Handsome



I. This OATN staffer's family will soon attend the All American Pet Expo to search for the perfect pet. Currently, they have a pet rock.



J. Rory and Lily

