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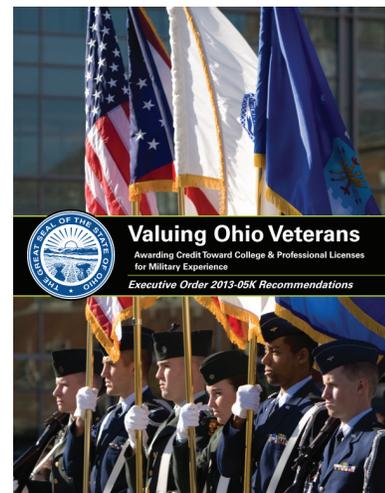
### A Note from Paula

Thank you for a very productive year in the area of statewide articulation and transfer. Because of your hard work and commitment, Ohio students are benefitting as they work toward their highest levels of academic attainment.

## Special Features

### Valuing Ohio Veterans

Following the release of the [Valuing Ohio Veterans Report](#), the Military Strategic Implementation Team (MSIT) was formed to plan the implementation of recommendations from the report. The MSIT has been divided into four working groups, with each group assigned to research implementation plans for specific recommendations, including (1) develop a baseline set of standards and procedures for military credit; (2) translate experience for college credit appropriately; (3) charge no fees to veterans for the awarding of credit; (4) create a single point of contact for veterans on campus; (5) develop tools to better identify student veterans and servicemembers; (6) provide priority registration for veterans and servicemembers; (7) create a veterans-specific appeals process; (8) develop a new student orientation specifically for military students; and (10) facilitate training based on state standards and procedures. The Military Strategic Implementation Team met in February and March. The next meeting is April 30.



### Ohio Foreign Language Initiative

Four new Transfer Assurance Guides (TAGs) in foreign language containing 24 Ohio Articulation Numbers (OANs) were announced in mid-April. The sets of learning outcomes in each TAG represent Beginning I and II and Intermediate I and II courses in French, German, Italian, and Spanish. The Foreign Language TAG Definitions and Course Alignment Guides can be found in the [documents](#) section on the initiative [website](#). Also, check out the [resources](#) page for additional information. Course submissions begin immediately. Courses submitted by October 3 will be included in the fall TAG Review. Institutions are responsible for submitting and getting their appropriate courses approved for the statewide guaranteed courses within two years (fall 2016 review cycle).

## Special Features (cont.)

We would like to express our gratitude to everyone who has participated in the Ohio Foreign Language Initiative to date, including the lead experts, the foreign language faculty writing panel, the faculty members who attended and provided valuable feedback during the Ohio Foreign Language Summit, everyone who participated in the statewide endorsement process, the Ohio Foreign Language Association, and the provosts and chief academic officers for distributing communications and nominating faculty to participate and serve on panels. Faculty, staff, and administrators from all over the University System of Ohio have collaborated extensively on this initiative for the benefit of Ohio's students.



### Ohio Foreign Language Initiative

More info about the Ohio Foreign Language Initiative can be found at: [www.ohiohighered.org/transfer/foreign\\_language\\_initiative](http://www.ohiohighered.org/transfer/foreign_language_initiative)

Updates will be included in subsequent newsletter issues as the Ohio Foreign Language Initiative continues.

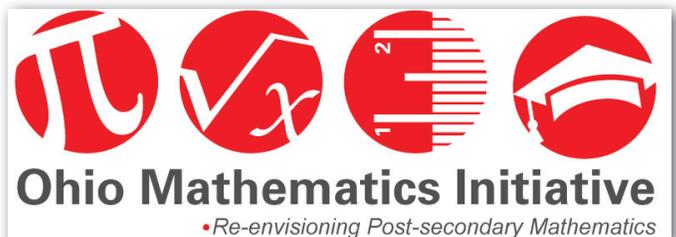
Questions about the Ohio Foreign Language Initiative may be directed to Hideo Tsuchida at [htsuchida@regents.state.oh.us](mailto:htsuchida@regents.state.oh.us) or Michelle Blaney at [mblaney@regents.state.oh.us](mailto:mblaney@regents.state.oh.us).

## Ohio Mathematics Initiative

In our [winter newsletter](#), we shared exciting happenings related to the [Ohio Mathematics Initiative](#), including a meeting of the mathematics department chairpersons and a two-day retreat with the Ohio Higher Education Mathematics Steering Committee.

We are pleased to announce that the Ohio Higher Education Mathematics Steering Committee has released its final report, titled "[Rethinking Postsecondary Mathematics](#)."

A meeting of the University System of Ohio Mathematics Chairs is being planned for June to discuss implementation of the recommendations. More information will be coming in future issues of the [OATN News](#).



More info about the Ohio Mathematics Initiative can be found at: [www.ohiohighered.org/mathematics-initiative](http://www.ohiohighered.org/mathematics-initiative)

# Policy & Compliance Reports

## TAG, OTM, and CTAG

The spring review cycle has just come to a close. Thanks to everyone who took part with course submissions and reviews. Report-outs with review results will be sent to institutions in early May.

The 2014-2015 timeline for OTM, TAG, and CTAG submissions and reviews is below.

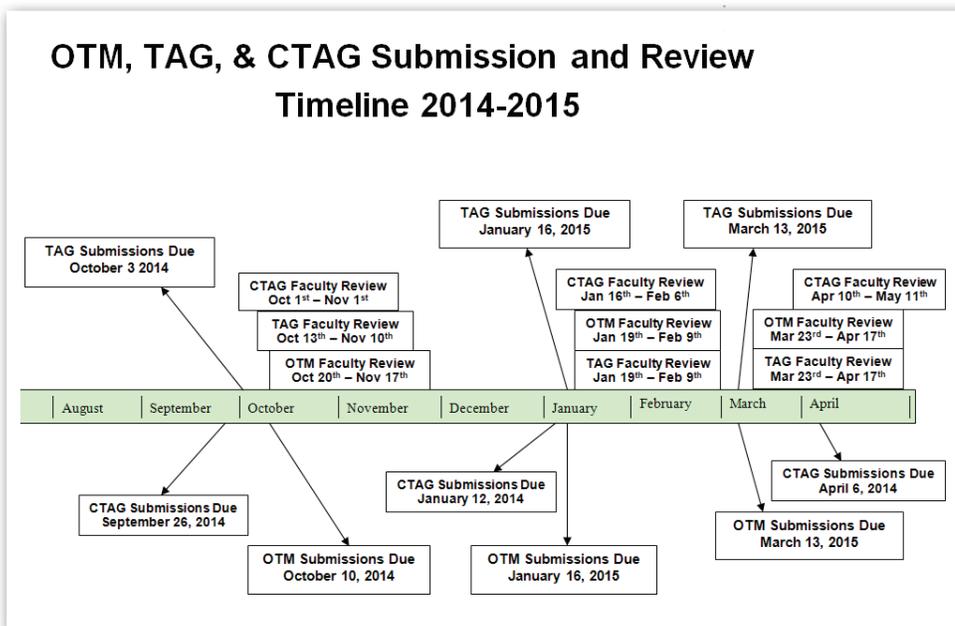
Questions regarding compliance for the OTM/TAGs can be directed to Hideo Tsuchida ([htsuchida@regents.state.oh.us](mailto:htsuchida@regents.state.oh.us)) or Michelle Blaney ([mblaney@regents.state.oh.us](mailto:mblaney@regents.state.oh.us)).

[state.oh.us](http://state.oh.us)), and for CTAGs, to Ryan Cupp ([rcupp@regents.state.oh.us](mailto:rcupp@regents.state.oh.us)).

## Advanced Placement

In the fall of 2014, [College Board](http://CollegeBoard.com) will begin offering two new Advanced Placement courses in Algebra-Based Physics: [AP Physics 1](#) and [AP Physics 2](#). These courses and their corresponding exams will replace the [AP Physics B](#) curriculum and exam. The Physics TAG Faculty Review Panel reviewed the course curriculum and exam materials for the two new physics courses to determine if the individual TAG courses for OSC014 (General Physics I) and OSC015 (General Physics II) could be equated. The Faculty Panel reached a consensus that students with a score of 3 in either exam should be eligible to earn the corresponding Physics TAG courses. The [Course Credit Alignment](#) document has been updated to reflect this change. The new exams for [AP Physics 1](#) and [AP Physics 2](#) will debut in May 2015.

Questions about Advanced Placement can be directed to Michelle Blaney at [mblaney@regents.state.oh.us](mailto:mblaney@regents.state.oh.us).



# Meetings of the Minds

## OATN Oversight Board

On Thursday, March 6, the Ohio Articulation and Transfer Network Oversight Board met at the Ohio Board of Regents office. Topics of discussion included CETE Examination Policy, the Foreign Language Rollout Plan, Ohio Technical Center e-Transcripts, a conversation with

the Chancellor, H.B. 59 Discussion, the Value Ohio Veterans Initiative, the Ohio Mathematics Initiative, and the One-Year Option Initiative. The next Oversight Board meeting will occur on June 5 at the Ohio Board of Regents office, 25 S. Front St., Columbus, Ohio 43215.

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## Meetings of the Minds (cont.)

### OTM Faculty Subcommittee

On Friday, April 25, the OTM Faculty Subcommittee met in Drinko Hall at The Ohio State University. For the first half of the meeting, topics discussed included the Ohio Higher Education Mathematics Initiative, the Ohio Transfer to Degree Guarantee video, updates from each of the faculty review panels, and multiple Ohio Board of Regents initiatives impacting the OTM. The second half of the meeting was reserved for individual panel discussions.

### Military Strategic Implementation Team

On Wednesday, March 19, the Military Strategic Implementation Team met at the Ohio Board of Regents office. Topics of discussion included updates on the Value Ohio Veterans recommendations with an April 1 deadline and progress updates from each of the four working groups. In the afternoon, the working groups went into breakout sessions before reporting back to the entire team.

### Upcoming Meetings

- **Military Strategic Implementation Team** will meet again on April 30 at the [Ohio Board of Regents](#) office at 25 S. Front St., Columbus, Ohio 43215.
- **OATN Advisory Council** will meet again on May 8 in the [Center for Workforce Development](#) at Columbus State Community College.
- **OATN Oversight Board** will meet again on June 5 and September 4 at the [Ohio Board of Regents](#) office.
- **OTM Faculty Subcommittee** will meet again on September 5 in [Drinko Hall](#) at The Ohio State University.

## Transfer Technology

### ATC Data Validation Project

On March 11, the data validation project was launched for the Articulation and Transfer Clearinghouse (ATC). Discussions in the ATC community have focused on the importance of having common data standards for all Ohio transcript exchange. As a result, common data standards were identified as a key initiative that would assist with the processing of incoming transcripts, while reducing the ambiguity that exists when importing the data into Student Information Systems (SIS).

The ATC is now enforcing the new data validation rules and rejecting transcripts that do not pass the validation checks. Please visit [www.ohiohighered.org/transfer/atc/datastdscomm](http://www.ohiohighered.org/transfer/atc/datastdscomm) to get the latest information about the project.

### ATC Steering Committee

On March 4, the ATC Steering Committee held the first meeting of the year to discuss progress made on the Ohio e-Transcript Initiative, the agenda for the Admissions and Registrars spring meeting,

the ATC Supplement Survey recommendations, the Reverse Transfer Initiative, and an update on Ohio Board of Regents initiatives. We would like to extend a special thank you to all of our committee members for the time and effort put forth to make Articulation and Transfer successful and progressive. For more information on the work of this committee, visit [www.ohiohighered.org/transfer/atc/steeringcomm](http://www.ohiohighered.org/transfer/atc/steeringcomm).

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## Transfer Technology (cont.)

### OATN USO Admissions and Registrars Meeting 2014

On April 24, the OATN held an Admissions and Registrars meeting at Columbus State Community College's Center for Workforce Development Conference Center. The meeting was well attended from our public institutions of higher education. During the meeting, topics discussed were the Ohio e-Transcript Initiative, the Ohio Technical Centers' electronic transcript survey, the Reverse Transfer Initiative, Transferology/ TES, and break-out sessions centered on ATC updates, the Military Executive Order, and Ohio Board of Regents Policy Initiatives. Thank you all for your support and for attending the meeting!

### Ohio eTranscript Initiative

As the deadline approaches for the Ohio e-Transcript Initiative, the OATN is working closely with the grant recipients, as well as the Ohio Department of Education and Parchment, the transcript exchange company, to make this project a success. The goal is to electronically exchange transcripts between Ohio high schools and public institutions of higher education. Pilot testing will begin soon.

### Course Equivalency Management System (CEMS) Enhancements

Last fall the OATN was proud to announce a new redesigned CEMS. Based upon feedback received, new enhancements and features have been developed that will

be launched in early May. Please continue to send your suggestions or concerns to Kevin Sosa at [ksosa@regents.state.oh.us](mailto:ksosa@regents.state.oh.us). With your help, we can make the system more efficient and user-friendly for everyone.

### Transferology

As mentioned in the last newsletter, CollegeSource has now successfully replaced [u.select/transfer.org](http://u.select/transfer.org) with a new redesigned website called [Transferology.com](http://Transferology.com). The new Transferology site is now live, and equivalencies are waiting to be loaded! Please be sure to reach out to John Panzica at [JohnP@collegesource.com](mailto:JohnP@collegesource.com) or Kevin Sosa at [ksosa@regents.state.oh.us](mailto:ksosa@regents.state.oh.us) if you have any questions about displaying course equivalencies in Transferology.

## (CT)<sup>2</sup> Corner

### What's up with the SCTAI?

Can you see that light at the end of the tunnel? The Secondary Career-Technical Alignment Initiative (SCTAI) team has been hard at work, and boy, can they see the bright lights! The team has recently gathered for some last "finalization meetings." These meetings include familiar faces such as discipline-specific lead faculty members and panels who have assisted over the last two years with the development of the SCTAI-created Career-Technical Assurance Guide (CTAG) proposals and item writing; the test development staff from The Ohio State University's Center on Education and Training for Employment (CETE); the Ohio Department of Education

(ODE) Career Field Technical Content Standards revision consulting staff; SCTAI staff; and other key stakeholders.

The goal of these daylong finalization meetings is to ensure that the course/program alignments, which propose the alignment of ODE courses/programs to statewide learning outcomes, are reasonable and that secondary students have pathways making it possible for them to earn college credit upon completion of agreed-upon components of their career-technical education program, and after validating that learning through exam or licensure. The group provides recommendations and valuable information regarding

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## (CT)<sup>2</sup> Corner (cont.)

implementation and verification of student learning and also serves as a final quality check in the CTAG creation process.

The first finalization meetings included 1) Criminal Justice, 2) Emergency Medical Technician, and 3) Firefighter I & II. Five more career fields are scheduled for finalization meetings within the next few weeks, including 1) Ground Transportation, 2) Exercise Science, 3) Health Information Management, 4) Electrical Engineering Technology, and 5) Medical Laboratory.

Arriving at the point of the finalization meetings has taken the time and effort of faculty and colleagues from all over the state. As the SCTAI team reaches the finalization stages for its first group of career fields, there is an immense sense of pride that the team's efforts will reap benefits for career-technical students in Ohio. The efforts of the Secondary Career-Technical Alignment Initiative are in line with the recent focus on the [quality and benefit of career-technical education for a strong Ohio](#) and Ohio's College Completion Agenda.

### Apprenticeships

#### Apprenticeship Statewide Partnership Panel

The Apprenticeship Statewide Partnership Panel (ASPP) met on Monday, April 7 at the Ohio Board of Regents office. The panel's chairperson, Dr. Andy Rezin (Columbus State Community College), facilitated the meeting. Dr. Michael Snider (Ohio Association of Community Colleges) shared news that the state's submission for a statewide apprenticeship pathway to a technical associate degree in sheet metal had been reviewed by the Higher Learning Commission (HLC) and results should be available soon. Since the meeting, notification was received that the statewide apprenticeship pathway in

sheet metal has been approved. More information will be coming soon. The panel also reviewed submissions for new statewide apprenticeship pathways in three carpentry strains and fully endorsed the curricula submitted to move forward with another HLC submission on behalf of the state. Andy Maciejewski (Ohio State Apprenticeship Council) presented plumbers and pipefitters as the next industry to pursue for statewide apprenticeship pathways with the panel's support. Dr. Jerome Brockway (Ashtabula County Technical & Career Campus) gave a presentation on apprenticeships and career-technical education (CTE) with support from Linda O'Connor (Ohio Department of Education). The group was also introduced to a new concept, a possible Associate of Building Technology degree (ABT), from John Buttelwerth (Cincinnati State Technical & Community College) and heard an update from Dr. Snider (OACC) regarding the state's new One-Year Option program. The group will meet again in fall 2014.

#### Registered Apprenticeship College Consortium

The University System of Ohio's community colleges, through the [Ohio Association of Community Colleges](#), have become members of the [Registered Apprenticeship College Consortium](#) (RACC). RACC is a voluntary membership association run by the [U.S. Department of Labor](#) and the [U.S. Department of Education](#). The consortium seeks to create a national network that will allow apprenticeship graduates to attend and complete postsecondary education at member colleges. Registered Apprenticeship sponsors agree to have their programs evaluated by a third-party organization. Member colleges agree to accept the college credit value of the Registered Apprenticeship Completion Certificate as recommended by the third-party evaluator. Ohio has been recognized as a leader in the nation for welcoming apprenticeships.

The statewide apprenticeship pathway in **sheet metal** has been approved.

## Staff Happenings

### OATN Team Commemorates Katie Giardello's Last Day

Katie Giardello, formerly the assistant director of new initiatives for the Ohio Articulation Transfer Network, has recently moved closer to her family and taken on a new role at Eastern Michigan University. Katie will serve in the position of assistant director of community college relations.

While we certainly will miss Katie for all of her wonderful contributions to the students of the state of Ohio, we are excited that she will continue working with students for the state up north.

To mark Katie's last day in the office, we all wanted a group picture. Enjoy the "OATN Team Selfie" below.

