Board of Regents welcomes delegates from Anhui, China

In October, Chancellor John Carey hosted several university delegates from Anhui, China for a visit to the Ohio Board of Regents (OBR) offices. Anhui, China has been a sister city to Columbus since 1988 when a group from Columbus traveled to China to negotiate obtaining a panda bear for the Columbus Zoo.

Delegates were present from Anhui University, Bengbu Medical College, Chuzhou University, Fuyang University, Hefei University, HuaiBei Normal College, Huangshan College, and Wannan College. Delegates were provided a brief overview of Ohio's public higher education system by Ohio Board of Regents (OBR) staff members Paula Compton, Charles See, Jeff Robinson, David Cannon, and Shane DeGarmo. Chancellor Carey responded to questions from the delegates on topics such as supporting STEM faculty and initiatives in Ohio public institutions of higher education, the Choose Ohio First scholarship, and funding Ohio public higher education.

The event was arranged by Paula Compton and Lin Ba, with help from the OATN staff. Lin Ba is a professor of economics at The Ohio State University's Newark campus. Lin Ba is a graduate of Wuhan University in China and actively assists in developing relationships between The Ohio State University and China. He is also an active member of the Columbus Sister Cities International Hefei Committee, a group that hosts events such as the Anhui College delegation visit to help foster collaboration and growth between Columbus, Ohio and Hefei, China.

A Note from Paula

Even though it has been a long, cold winter, the OATN staff are keeping warm with the constant transfer activities happening around the state. We continue to be so grateful for our many colleagues around the state (and beyond with some of our long-reaching initiatives) whose dedication and passion for helping students achieve their highest level of academic attainment are bright, warm spots in these cold winter months. We are looking on the bright side with the recent sunshine and warmer temperatures and hoping spring is on the horizon! In the meantime, enjoy reading about our productive winter!
Valuing Ohio Veterans

In our last newsletter, we shared a number of exciting happenings related to helping military servicemembers and veteran students in Ohio, including a description of Executive Order 2013-05K. In the Executive Order, Governor Kasich directs Chancellor Carey to collaborate with presidents of the University System of Ohio (USO) institutions to conduct a thorough review of current institutional policies and practices and recommend actions that will simplify and improve the process for awarding college credit for military training, experience, and education. We are very pleased to share the Valuing Ohio Veterans Report, which offers a comprehensive look at what state departments, boards, commissions, and USO institutions can do to support Ohio’s veterans and servicemembers, and to make Ohio an ideal home for veterans seeking to launch their civilian careers. Stay tuned for more details on the implementation of these exciting recommendations!

College Credit Plus

Section 363.590 of Ohio House Bill 59 (the legislation for Ohio’s state biennium budget spanning fiscal years 2014 and 2015) requires Chancellor Carey to make recommendations to the General Assembly to establish the College Credit Plus program, whereby high school students may earn credits through Ohio institutions of higher education. It is believed that Ohio’s current dual credit system is underutilized and administered with varying degrees of efficacy and quality. The General Assembly’s charge creates an opportunity to transform this system into an indispensable component of the state’s education infrastructure by establishing clear requirements and goals for a robust and effective system of dual credit in Ohio.

Recommendations were made by groups of higher education and K-12 stakeholders that shared their beliefs about the necessary elements of a successful College Credit Plus program. The recommendations address program participation requirements; funding considerations; student and parent communication requirements; coursework quality requirements; and data collection.

To review this issue in more detail and study the recommendations, please visit: ohiohighered.org/college_credit_plus. Keep in mind that there have not yet been any legislative changes to the Post-Secondary Enrollment Options (PSEO) or dual enrollment programs currently operating in the state. The General Assembly will use these recommendations as it moves forward with legislative action in shaping the new College Credit Plus program. Any changes required at the institutional level will come from such legislative action and be communicated when confirmed.

One-Year Option

House Bill 59 also requires Chancellor Carey to establish a One-Year Option credit articulation system by no later than June 30, 2014. This option will allow graduates of Ohio Technical Centers (workforce and adult education centers) who complete a 900-hour program of study and obtain an industry-recognized credential approved by the Chancellor to receive 30 college technical credit hours toward a technical degree upon enrollment in an institution of higher education. The legislation also requires the Chancellor to submit a report to the General Assembly on the same timeline to recommend a process for awarding proportional credit toward a technical degree for students who complete a program of study between 600 and 899 hours and obtain an approved industry-recognized credential. These actions will
Special Features (cont.)

build upon the state’s existing articulation and transfer processes, including the Ohio Transfer Module (OTM), Transfer Assurance Guides (TAGs), and Career-Technical Assurance Guides (CTAGs) and various other approaches used to help students move seamlessly through the higher educational landscape. More details can be found at ohiohighered.org/one-year-option.

Prior Learning Assessment (PLA)

We let you know about Ohio’s PLA with a Purpose Network in our last newsletter. Since then, the Network has been working hard on recommendations that were shared with Governor Kasich as potential forward action steps with regard to PLA. Discussions are occurring as to how the state will move forward with these recommendations. The PLA Network will continue to meet twice per year as the implementation phase continues, while a smaller subset of the Network will meet more frequently as the steering committee for the initiative. Ohio was recently selected by the Council for Adult and Experiential Learning (CAEL) with support from the Lumina Foundation as one of three states to scale PLA using learningcounts.org. The support would underwrite half of the modest first-year fees associated with learningcounts.org for up to six Ohio campuses.

Mark your calendars for April 29, 2014 for a one-day symposium on the implementation of PLA on campuses. More information will be forthcoming or can be found at ohiohighered.org/PLA as it becomes available.

Ohio Higher Education Mathematics Initiative

Ohio Mathematics Department Chairpersons Meeting

On January 10, 2014, the mathematics department chairpersons from all 36 University System of Ohio (USO) institutions gathered at Pfahl Hall on The Ohio State University campus to discuss the Ohio Higher Education Mathematics Initiative. The agenda included background information on the Initiative and information on the national landscape in mathematics. Representatives of the Ohio Higher Education Mathematics Steering Committee discussed the key recommendations as drafted and invited feedback from the chairpersons. The participants were all very engaged in this meeting and took the opportunity to share their thoughts with other colleagues at their tables as well as the Ohio Higher Education Mathematics Steering Committee members assigned to each table during the working luncheon that concluded the day. Many of the participants enjoyed the conversation so much that they stayed even after

(continued on next page)
Policy & Compliance Reports

Statewide Guarantee Initiatives Progress Report

Now that the academic calendar conversion has been successfully completed by institutions, our focus has shifted to reaching the finish line through continued collaboration with institutions. We are in the mid-end of the winter review cycle for the TAG, OTM, and CTAG initiatives. We have made great progress since the original implementation of each of the initiatives.

- TAG – 89% of anticipated TAG courses have been approved and are active. Out of 4,468 total TAG matches expected, 3,974 have been approved, and the courses are currently offered. Thirty-three submissions and resubmissions were made for the winter 2014 review cycle. There are 152 active sets of learning outcomes (or TAG courses) across 42 guaranteed pathways.

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Meetings of the Minds

OATN Oversight Board

On Monday, Dec. 2, 2013, the Oversight Board met at the Ohio Board of Regents. At the meeting, Mr. Dennis Budkowski announced his retirement from the board and Dr. Joan Leitzel, professor emeritus at The Ohio State University, gave an update on the Ohio Higher Education Mathematics Initiative. Updates were also given about Prior Learning Assessment (PLA) with a Purpose, the One-Year Option credit articulation system, and the Articulation and Transfer Marketing Campaign. Additionally, technology and budget updates were given, as well as a brief explanation about the Center on Education and Training for Employment (CETE) exams. These exams will be discussed further in the future. The next Oversight Board meeting will occur on March 6, 2014 at the Ohio Board of Regents offices at 25 S. Front St., Columbus, OH 43215.

OATN Advisory Council

With more than 40 in attendance, the Advisory Council met on Thursday, Nov. 14, 2013 at Columbus State Community College. Several topics were discussed, including the Ohio Higher Education Mathematics Initiative, Prior Learning Assessment (PLA) with a Purpose, and the One-Year Option credit articulation system. Furthermore, institution members were called on to provide information about their student transient policies and best practices to assist Kent State University staff, Ms. Barbara Miller and Ms. Therese Tillet, as Kent State University worked to update its policies. Updates were given about the Ohio Transfer Module Faculty Subcommittee, the Foreign Language Summit, Ohio e-Transcript Initiative, and

(continued on next page)

Policy & Compliance Reports (cont.)

- **Ohio Transfer Module (OTM) with Learning Outcomes in English Composition and Mathematics** – 93.5% of these courses were approved as of the end of the fall 2013 review cycle. Because several institutions added courses, the total number of submissions expected for approval has increased to 419. Currently, eight courses are under review during the winter review cycle. Twenty-six courses still need to be approved including the eight currently under review to reach 100% completion.

- **CTAG** – 63% of anticipated CTAG courses have been approved and are active*. Out of 3,394 total CTAG matches expected, 2,141 have been approved, and the courses are currently offered. Thirty-one submissions and resubmissions were made for winter 2014 review cycle. There are 54 active sets of learning outcomes (or CTANs) across 26 guaranteed pathways.

*CThis includes the new welding and phlebotomy CTAGs that campuses are still working on submitting. Without these new areas, 71% of all CTAGs were approved in the latest cycle.

Cleveland State University’s Credit Hour Conversion

Starting fall 2014, all four-semester-hour courses at Cleveland State University will become three-semester-hour courses. Because there are some TAG courses that require more than three semester hours, those courses are not going to be converted to three hours. CSU has been submitting its converted courses to the faculty review panels and doing its best to successfully convert all of the courses and have them approved by the panel by this summer, so that students are not affected by the transition. Please note that Cleveland State’s converted courses have the same course IDs as the previous versions.

Questions regarding compliance for the OTM/TAGs can be directed to Hideo Tsuchida (htsuchida@regents.state.oh.us), and for CTAGs, to Ryan Cupp (rcupp@regents.state.oh.us).
Meetings of the Minds (cont.)

Career-Technical Credit Transfer. The Council is scheduled to meet again on May 8, 2014 at the Workforce Development Center at Columbus State Community College.

(CT)² Adult Advisory Council

The (CT)² Adult Advisory Council met on Oct. 3, 2013 at the Ohio Board of Regents offices. Discussion points included: an update on the One-Year Option credit articulation system from Brett Visger, associate vice chancellor for institutional collaboration and completion; feedback from the field; a discussion of tracking adult students with Dr. Stephanie McCann, director for data management and analysis; an update from Jeff Robinson, director of communications on the articulation and transfer marketing campaign. OATN staff also gave updates on (CT)² and an electronic transcript for Adult Career-Technical institutions. The group will meet again on April 2, 2014 at the OBR Offices at 25 S. Front St., Columbus.

(CT)² Secondary Advisory Council

The (CT)² Secondary Advisory Council met on Oct. 23, 2013 at the Ohio Board of Regents offices. Discussion points included: feedback from the field, a secondary career-technical tracking system from Dr. Stephanie McCann, director for data management and analysis; an update on the articulation and transfer marketing campaign from Jeff Robinson, director of communications. Staff also gave updates on the Ohio Higher Education Mathematics Initiative, (CT)² Compliance and the Secondary Career-Technical Alignment Initiative (SCTAI), and the new Course Equivalency Management System (CEMS). The group will meet again on April 15 at the OBR Offices at 25 S. Front St., Columbus.

Ohio Foreign Language Summit

On Nov. 7, 2013, approximately 60 foreign language faculty members from 30 different institutions came together to discuss the creation of statewide learning outcomes for beginning and intermediate foreign language courses. The group consisted of faculty members with more than 15 different language specializations working together in small groups to discuss proposed learning outcomes. The discussion centered on whether the proposed learning outcomes scaled up appropriately and were applicable to all languages, along with any additional feedback or guidance the groups could provide. After the small group discussion, group report outs were given to further explore possible changes.

Due to outstanding participation and valuable feedback, the summit was a huge success. The proposed learning outcomes were further refined based upon feedback from the summit, and a request for endorsement of the proposed learning outcomes for French, German, Italian, Portuguese, and Spanish languages was sent to University System of Ohio institutions on Feb. 3. The survey responses were due on Feb. 24, and the analysis of the survey result will be completed in March. For additional information about the foreign language initiative, please visit its new website at ohiohighered.org/transfer/foreign_language_initiative.

Ohio Board of Regents offices. Discussion points included: feedback from the field, a secondary career-technical tracking system from Dr. Stephanie McCann, director for data management and analysis; an update on the articulation and transfer marketing campaign from Jeff Robinson, director of communications. Staff also gave updates on the Ohio Higher Education Mathematics Initiative, (CT)² Compliance and the Secondary Career-Technical Alignment Initiative (SCTAI), and the new Course Equivalency Management System (CEMS). The group will meet again on April 15 at the OBR Offices at 25 S. Front St., Columbus.

Save the Dates for These Upcoming Meetings!

- ATC Steering Committee – Tuesday, March 4, OBR 7th Floor Main Conference Room
- OATN Oversight Board – Thursday, March 6, OBR B-004 Conference Room
- (CT)² Secondary Advisory Council – Thursday, April 2, OBR B-004 Conference Room
- (CT)² Secondary Advisory Council – Tuesday, April 15, OBR B-004 Conference Room
- OTM Faculty Subcommittee – Friday, April 25, Saxbe Auditorium at The Ohio State University
- USO Admissions Officers & Registrars OBR Update Meeting – Thursday, April 24, Columbus State Community College Workforce Development Center
Transfer Technology

Articulation and Transfer Clearinghouse (ATC)

ATC Data Standards Committee
During the last Data Standards Committee meeting, held on Nov. 21, 2013, the group discussed the progress of the ATC Data Validation Project; a proposal to remove transcripts entirely from the ATC; moving to the most recent version of the PESC (P20W Education Standards Council) Schema; and a brief discussion of co-ops and internships at our two-year and four-year institutions. The meeting’s action items led to a survey that was successfully completed by the institutional members and the successful rollout of the data validation from TEST to production. More information can be found at ohiohighered.org/transfer/atc/datastdscomm, and discussions can always be had on the Knowledgebase at https://oatnkb.ohiohighered.org.

ATC Data Validation Project
The final launch of the latest data validation elements to be processed by the ATC is quickly approaching. Currently, March 11 is targeted as the go-live date for rejecting transcripts that do not pass the validation checks. Please visit ohiohighered.org/transfer/atc/datastdscomm to get the latest information about the project and to get a list of the new data fields that are required on transcripts exchanged through the ATC.

ATC Steering Committee
The ATC Steering Committee held its last meeting of the 2013 calendar year on Oct. 8. At the meeting various topics were discussed, including an update of the Ohio e-Transcript Initiative, the ATC Supplement Survey, CollegeSource, an overview of the military order set forth by Ohio’s governor, and the spring meeting for Admissions & Registrars. We want to extend a special thank you to all our committee members for their time and effort put forth to make Articulation & Transfer successful and progressive. The group meets again on March 4.

Admissions & Registrars Spring Meeting
On April 24, a meeting is scheduled for Admissions & Registrar personnel from all our public institutions of higher education. Hopefully there will be a great turnout to discuss various OATN initiatives; provide important updates on current projects; and conduct break-out sessions centered on topics of interest. An agenda and more information will be sent as they are available, so check your inboxes!

Ohio eTranscript Initiative
As the deadline for this initiative looms closer, the OATN staff is working closely with grant recipients as well as the Ohio Department of Education (ODE) and Parchment, the transcript exchange company, to achieve success on this project. The goal is to electronically exchange transcripts between our Ohio high schools and public institutions of higher education. Testing for this initiative is scheduled to occur at the end of March.

Course Equivalency Management System (CEMS) Enhancements
Last fall we were proud to announce a newly redesigned CEMS system for our constituents to utilize. While the new system has offered the benefits of improved operability, consistency and overall functionality, there is always room for improvement. Hopefully the new enhancements requested by you, our users, will be rolled out in early spring to make the system even more robust. Announcements about these enhancements will be made closer to the rollout date.

Transferology
CollegeSource will be replacing u.select and transfer.org with a new, revamped website called Transferology.org. The launch is expected on March 31. Please contact John Panzica (JohnP@collegesource.com) or Kevin Sosa (ksosa@regents.state.oh.us) if you have any questions about your institution’s readiness to display course equivalencies in Transferology.
**What’s up with the SCTAI?**

The smell of progress is in the air. The Ohio Board of Regents (OBR) and Ohio Department of Education (ODE) have been making great strides in the Secondary Career-Technical Alignment Initiative (SCTAI), which is aimed at creating more statewide articulation agreements between secondary career-technical education and post-secondary career-technical programs.

The first six career fields, including Health Science; Law and Public Safety; Information Technology; Transportation Systems; Construction Technologies; and Manufacturing Technologies (Engineering), are pulling into the gates of completion. In order for all University System of Ohio (USO) schools to reach consensus on the alignment between the preliminarily endorsed learning outcomes and the new ODE content standards, all six career fields are currently being sent out statewide for endorsement survey. This is one of the final steps, inching the project ever closer to announcing the new SCTAI created CTANs.

In the remaining career fields: Art and Communications; Agricultural and Environmental Systems; Business and Administrative Services; Finance; and Marketing, ODE recently put the final touches on their first drafts of revised content standards. This is the first step necessary for faculty lead experts in these areas to begin their work reviewing the new content. In the initial steps, faculty members review the ODE content and work with the ODE staff responsible for writing the content, to strengthen alignment to the proposed post-secondary courses.

OBR and ODE have devoted time to collaboration to ensure articulated pathways exist from secondary to post-secondary education. ODE has made a significant curricular design change, moving from a broad stroke program design to smaller course options for districts (for more information on the move from programs to courses, click here). This move makes articulation much easier as faculty review courses that might articulate, rather than an entire program. In early January, OBR and ODE held a face-to-face partnership meeting around the administrative and future work of the initiative and continue to work together to ensure cohesion.

Likewise, each career field in the remaining six career fields is also holding small cluster meetings to establish inner-cluster deadlines and the flow of work between the ODE consultant writing the statewide standards for secondary education and the post-secondary faculty lead expert responsible for the statewide articulation agreement proposal. Arts and communications met for a successful meeting in November (see picture above).
Apprenticeships

Ohio recently submitted a request for approval for a new statewide pathway to a technical associates degree for sheetmetal apprentices. In addition, the state is moving forward with another statewide submission for the carpentry trades. If approved, this would make a total of three statewide agreements articulating apprenticeship experiences to academic credit toward a technical associate degree. The Apprenticeship Statewide Partnership Panel (ASPP) meets again on Monday, March 3 to discuss the forward progress of the apprenticeship initiatives. To read more about these programs, visit ohiohighered.org/transfer/apprenticeships.

New staff

The OATN would like to welcome our newest staff members, Misty McKee and Anne Skuce. Both Misty and Ann began their work at OBR at the beginning of January.

Misty McKee, our new assistant director for the Secondary Career-Technical Alignment Initiative (SCTAI), most recently served as an editor for graduate theses and foreign submissions to English-language research journals. Prior to relocating to Columbus, she served as the analyst for academic information at the Medical University of South Carolina. In this role, she worked in enrollment management as the university’s data reporter and conducted training sessions with faculty and staff in six colleges. Previously, Misty worked in social services for adults with mental illnesses and children in foster care. She received a Master of Health Administration from the Medical University of South Carolina and a Bachelor of Science in psychology from the University of North Carolina at Chapel Hill. Her interests include her pets (Carolina, the “American dingo,” and Bergen, the ghost cat) and traveling. Her next trip will be to Belize this summer!

Anne Skuce, the new senior associate director for Career-Technical Initiatives, comes to us from Indiana University Southeast, where she served as a director of admission and assistant vice chancellor for enrollment management. In this role, she directed staff, established enrollment goals, and was directly involved in committees and initiatives, in which she served in various leadership positions. Additionally, for 18 months, she was the interim vice chancellor for student affairs. In this position she was responsible for enrollment management, financial aid, residence life and housing, athletics, student life, career development, counseling services, orientation, and mentoring. Prior to her work at IU Southeast, Anne was the director of admission at Vincennes University. Additionally, she worked as an assistant director of admission at Wright State University, and as an admission counselor at both Hocking College and The University of Toledo. Anne received a Master of Education from The University of Toledo and Bachelor of Arts in communication from Bowling Green State University. Joining her in her move back to Ohio is her dog, Emmett, and her cat, Princess Foo Foo.
**Staff Happenings**

**New Interns Welcomed to the Ohio Articulation and Transfer Network**

In early fall, the Ohio Articulation and Transfer Network (OATN) welcomed three new “Buckeye” interns. Kelsey Witthauer, Serena Smalley, and Tiffany Alexander are all students at The Ohio State University. In fact, one of these interns even has a buckeye tree in her back yard in her hometown! Can you guess who it is? While all of our interns are now “Buckeyes,” two came to Columbus, Ohio from more than 2,000 miles away! Can you guess who they are? What about the state these two call home? Answers and a biography of each intern can be found below.

**Kelsey Witthauer** is a junior currently pursuing a bachelor’s degree in speech sciences at The Ohio State University. She has previously worked as a client advisor at JP Morgan Chase Bank, where she was ranked a top performing advisor. In the future, she plans to apply to a master’s program in speech language pathology. Kelsey is passionate about volunteering, having previously volunteered with the Columbus Speech and Hearing Institute as well as the Salvation Army. This summer, she plans to volunteer with Remote Area Medical US, a program helping rural residents gain access to free health care. After completing her master’s degree, Kelsey plans to give back even more of her time and services to those who do not have proper access to speech and hearing services. Additionally, she is working to set up a student initiative at Ohio State for other prospective speech language pathologists to donate their time and services post-graduation. In her free time, Kelsey enjoys spending time with her boyfriend, playing trivia, and walking her three rescued dogs: Bella, a shih tzu/poodle mix; Sammy, a king cavalier-poodle mix; and Winston, an English bulldog. Kelsey is one of OATNs two interns who came to Columbus from California, but no worries, Kelsey is not a USC fan.

**Serena Smalley** is a junior working toward a bachelor’s degree in public affairs, and minoring in communications at The Ohio State University. Serena comes to OATN from Pasadena, California, so whenever she gets a chance, she likes to Skype with her parents, her border collie Bodie, and friends. Serena previously worked as a customer service teller at Citi Bank, where she was responsible for numerous banking operations, including deposits and withdrawals and balancing her cash drawer. Serena enjoys hiking, working out, swimming, and sports—especially football. A few fun facts about Serena are that she loves ethnic foods, especially anything involving hot sauce, and loves to read the newspaper, preferably an actual paper rather than an online news feed. She currently serves as a representative on the governmental affairs committee for the Undergraduate Student Government and as co-chair on the publicity committee of the Buckeyes against Hunger campaign. After graduating, she plans to serve in the Peace Corps through its master’s international program. From this program, she will receive her master’s degree in public policy and serve an additional two years in the Peace Corps, ideally with a focus on youth development.

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Staff Happenings (cont.)

Following the time spent abroad, she hopes to live in Washington D.C. working on public relations or campaigns for political and governmental figures.

Tiffany Alexander is a first-year graduate student at The Ohio State University, pursuing a master’s degree in counselor education. Tiffany received her bachelor’s degree in psychology and sociology from Bowling Green State University. At Bowling Green, Tiffany was highly involved as the service director of Omega Phi Alpha. Tiffany previously worked as a student supervisor, where she helped to train and mentor new staff, along with numerous other duties. Tiffany, along with a small committee, coordinated an Out of the Darkness Walk to raise awareness and funds for the American Foundation for Suicide Prevention. After she graduates with her master’s degree, she hopes to work as a professional high school counselor in a rural school district. She has a passion for public service, education, and hanging out with her mentee in the Big Brothers Big Sisters program, Rashaya. When Tiffany is in her hometown of Fort Loramie, Ohio, she loves to walk her German and American husky mix, Gunner and hang out with her extended family and friends. Tiffany also is the OATN intern who has a buckeye tree in her backyard. Tiffany’s hobbies include reading, swimming, working out, and attending OSU football games. A future plan of Tiffany’s is to go backpacking throughout Europe. A few of the places she hopes to go are Ireland, Germany, and France.

Holiday Traditions – My Wish for Our Colleagues

What was YOUR wish for 2014? Did you dream of peace and happiness? Or maybe even a break from the cold weather? Below are some of the wishes Ohio Board of Regents staff had for each other for 2014 during a holiday exercise in which they shared their wishes for their colleagues in the New Year.

- For a Happy and Peaceful New Year
- Prosperity, Peace, Love and Joy! Abundance in all things!
- Peace, Blessings, & Great Health to All
- Peace & Joy to All!
- Peace & Harmony
- Health, Happiness, and Hope!
- Health & Happiness for Everyone
- Cure for Cancer
- A real good tan... and peace in Syria... and if that isn’t too much, a girlfriend.
- Healthy & Happy Friends & Family!
- Peace and Goodwill
- Move to C-bus so no more driving for me!!
- For the world to be a more accepting and caring place for all!
- Wishing everyone lots of love and laughter! Have a great year!

- Peace, Love, Hope, Health, and Happiness
- 700+ More CWID associate degrees
- Good vibes and positive energy!
- Peace & Prosperity for All!
- Peace on Earth, Good Will to All!
- (J)ubilant (O)pportunities (Y)ear round
- Happiness to all our families with new additions
- Fairy Wings
- Happy Holidays! Wishing play-offs for the Blue Jackets!
- A “perfect” year filled with Wonder and Joy
- More students & more degrees
- Any Cleveland Championship!
- Happy Holidays! Safe travels, spending time with family and friends.
- Give Leo an Oscar!
- More wishes!
- Best wishes for 2014!