

## IN THIS ISSUE

Special Features. . . . .	1
Legislative Update. . . . .	3
Progress Reports. . . . .	4
Meetings of the Minds. . . . .	6
Transfer Technology. . . . .	10
(CT) <sup>2</sup> Corner. . . . .	10
Staff Feature. . . . .	11
Staff Retreat. . . . .	13

## Special Features

### Ohio Mathematics Initiative

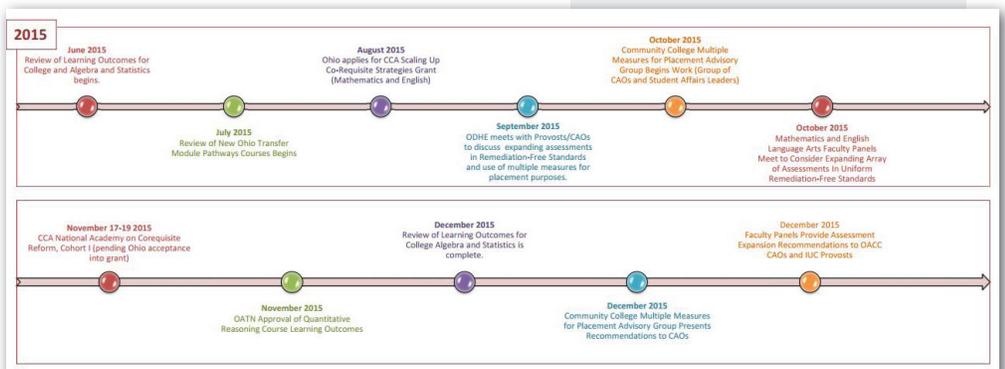
#### Quantitative Reasoning

Work has begun on the development of learning outcomes for a Quantitative Reasoning course that will become part of the Ohio Transfer Module. Michelle Younker from Terra Community College, Jim Willis from Sinclair Community College, and Aaron Altose from Cuyahoga Community College worked diligently over the summer to research college-level QR courses that are offered in Ohio and nationally. In the fall, Andrew Tonge from Kent State University and Ricardo Moena from University of Cincinnati joined the writing team. A set of learning outcomes has been drafted and sent for review to various constituents. A statewide endorsement survey was sent to provosts and chief academic officers. The goal is to have an Ohio Transfer Module-approved Quantitative Reasoning course by the end of December 2015.

#### Academic Affairs Completion Initiatives Timeline

The Academic Affairs division of the Ohio Department of Higher Education has released a [timeline](#) of planned completion initiatives through fall 2017. The timeline provides an excellent overview of the ongoing work of the Ohio Mathematics Initiative, including a picture of how that work contributes to the overall completion agenda. The timeline can be found on the Ohio Mathematics Initiative website under [Important Documents](#).

*Academic Affairs Completion Timeline (2015-2017)*



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## A Note from Paula

Welcome to the fall 2015 edition of the Ohio Articulation and Transfer Network news! The fall semester is off to a rapid start, and many of our initiatives are already continuing toward reaching their valuable goals. Everyone here at the OATN thanks you for your continued work and support of Articulation and Transfer initiatives. Ohio's students benefit greatly from the collaborative efforts of all who comprise the Ohio educational community. Read onward to discover more about the latest contributions of our dedicated colleagues.

## Special Features (cont.)

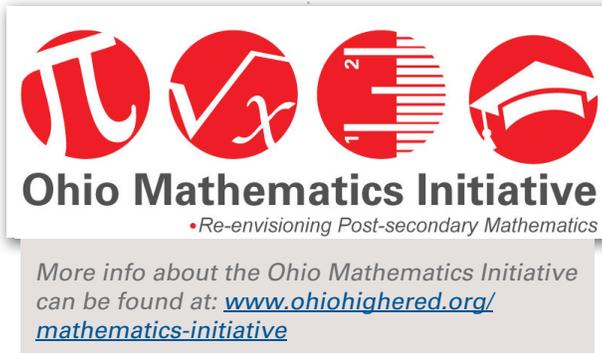
### Student Success Summit

On April 24, 2015, postsecondary mathematics faculty, academic advisors and institutional leaders from Ohio's public colleges and universities, joined by mathematics teachers and counselors from high schools and career centers, came to the Greater Columbus Convention Center for the 2015 Ohio Student Success Summit. Nearly 225 mathematics educators gathered with a shared understanding that much of 21st century science and engineering, as well as medicine, manufacturing, transportation, communication and a range of economic enterprises, depend on the quantitative sciences.

During the Summit, participants had discussions and gathered information about:

- How the adoption of Ohio's New Learning Standards would impact high school graduates' readiness for and success in college-level mathematics courses;
- How new teaching and learning strategies could be used to support learners for whom mathematics can be an insurmountable obstacle to earning a high school diploma, or a highly valued postsecondary degree or certificate; and
- How the state's public colleges and universities are developing or revising college-level mathematics courses to align with the skills and knowledge students need to be successful in their chosen programs of study.

More information about the Student Success Summit, including [videos and presentations](#), is available on the [Meetings](#) section of the Ohio Mathematics Initiative website.



### Natural Sciences Virtual Lab Summit

Over 130 faculty and administrators in natural sciences, mathematics and online education came together on September 24 to learn and discuss perspectives on virtual labs, particularly in respect to natural sciences disciplines. The Summit was a success because of the participation from the public institutions of higher education in Ohio, and we are grateful to all attendees for their contributions. We had three dynamite guest speakers from American Public University System:

[Mr. Daniel Benjamin](#), [Dr. Daniel Welsch](#), and [Mr. James Brinson](#). They brought with them hands-on kits, and provided a live demo on their virtual labs and presented a balanced view of virtual vs. real lab experiences.

We are also grateful to the Ohio Transfer Module Faculty Subcommittee co-chairs: Ms. Cathy Chudzinski and Dr. Randy Smith of The Ohio State University, and the OTM Natural Sciences Faculty Review Panel Lead, Dr. Paul Sampson of Kent State University, for their leadership during the Summit.

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From left to right: James Brinson, Daniel Welsch, Daniel Benjamin, Paul Sampson, Cathy Chudzinski and Randy Smith.

## Special Features (cont.)

The next step for the OTM Natural Sciences Review Panel will be to refine its proposed clarification for the guidelines to be used for submission and review of courses for OTM Natural Sciences.

### Ohio Department of Higher Education Welcomes Anhui Delegation

The Ohio Department of Higher Education and the Ohio Articulation and Transfer Network hosted 19 faculty and administrators from [Anhui Normal University](#) for a visit to the office on August 11. Last October another group of university delegates from Anhui, China came and connected with Chancellor Carey and ODHE staff.

Delegates were provided a brief overview of Ohio's public postsecondary education system, credit transfer research, career-technical education, mathematics initiative, and military credit by OATN staff Dr. Paula Compton, Jamilah Tucker, Jared Shank, and Hideo Tsuchida. There were good discussions about the differences in the educational systems between China and the United States of America when it relates to awarding and application of credit from prior learning to a degree. The event was arranged by Dr. Compton, Jessi Spencer, and Dr. Lin Ba. Dr. Ba is a professor of economics at The Ohio State University's Newark campus. He is a graduate of Wuhan University in China and actively assists in developing relationships between The Ohio State University and China.



## Legislative Update

Two legislative changes affecting articulation and transfer went into effect at the end of September 2015:

### Undergraduate course credit for completion of international baccalaureate diploma program

<http://codes.ohio.gov/orc/3345.38>

The board of trustees of each state institution of higher education shall adopt and implement a policy to grant undergraduate course credit to a student who has successfully completed an international baccalaureate diploma program.

The policy adopted by each institution shall do all of the following:

- (1) Establish conditions for granting course credit, including the minimum scores required on examinations constituting the international baccalaureate diploma program in order to receive credit;
- (2) Identify specific course credit or other academic requirements of the institution, including the number of credit hours or other course credit that the institution will grant to a student who completes the diploma program.

### Universal course equivalency classification system for state institutions of higher education

<http://codes.ohio.gov/orc/3333.16v2>

Not later than December 1, 2018, the chancellor shall update and implement the policies and procedures established pursuant to this section to ensure that any associate degree offered at a state institution of higher education may be transferred and applied to a bachelor's degree program in an equivalent field at any other state institution of higher education without unnecessary duplication or institutional barriers. The policies and procedures shall ensure that each transferred associate degree applies to the student's degree objective in the same manner as equivalent coursework completed by the student at the receiving institution.

Updates on these changes will be provided in future issues of OATN news.

# Progress Reports

## Ohio Values Veterans

Ohio Articulation and Transfer Network staff, in collaboration with the [Military Strategic Implementation Team \(MSIT\)](#), has continued to advance the [Ohio Values Veterans Initiative](#). Six [regional workshops](#) were conducted in April and May across Ohio to provide a hands-on experience on how to use available resources and tools, as well as how to do course equivalency mapping for military training, experience, and coursework. Over 200 faculty and staff, mainly from Ohio's public institutions of higher education, participated in the workshops. It was a fantastic partnership with the [American Council on Education](#) and amazing assistance from the MSIT that helped make the events a success. However, that is not the end of this series of training. A Train-the-Trainer program is already under way. Part one of the training was held on September 23, with a part two meeting scheduled on October 21 at The Ohio State University. Participants at the events are developing a series of training modules that will be made available in the Ohio Values Veterans Toolkit to adapt into a local training program.

Another Ohio Values Veterans-related event is the first-ever gathering of the HB 488 single points of contact. Ohio HB 488, signed June 16, 2014, required the board of trustees of each Ohio public institution of higher education to designate at least one person employed by the institution to serve as the contact person for veterans and service member affairs. The Ohio Department of Higher Education (ODHE) and the [Ohio Department of Veteran Services](#) (ODVS) will be hosting the event. Not only will this group be beneficial to the state of Ohio, but it will also allow for networking and sharing of promising practices. The Military Strategic Implementation Team (MSIT) supports the creation of this group, and the ODHE and ODVS hope that it will also give them valuable information about the current status at the campus level, as well as any potential veteran issues that might arise. For those individuals who are the [single points of contact](#), please save the date for November 4 at the Riffe Center in downtown Columbus from 10 a.m. to 2 p.m.



Cincinnati State representatives accept their certificate of appreciation from the Chancellor. L to R: Jared Shank, Jean Chappell, and Brian O'Keeffe



L to R: Hideo Tsuchida, Jean Chappell, Danny Eakins, Jared Shank



Zane State team accepting its certificate of appreciation from the Chancellor



Coffee makes everyone happy!  
Rick DeChant, Chief Ken Teter



Michael Carrell from The Ohio State University providing the history of Ohio's veteran initiatives

## Progress Reports (cont.)

### Ohio Foreign Language Initiative

One year has passed since the course learning outcomes for Beginning and Intermediate I and II courses in American Sign Language, French, German, Italian and Spanish were implemented. The Ohio Articulation and Transfer Network Oversight Board recommended that institutions seek their TAG approvals for appropriate courses within two years of the implementation. Ohio students count on every institution to do due diligence to get their courses TAG approved. All of the American Sign Language, French, German, Italian, and Spanish courses without TAG approval need to be submitted, reviewed and approved by the end of spring 2016 review cycle. [Guidance materials](#) are available on the Ohio Foreign Language Initiative website.

The first review cycle for Arabic, Chinese and Japanese TAG courses is coming up in October. We will be training individual review panel members in these three TAG areas this fall. Institutions have until the end of spring 2017 to get their courses submitted, reviewed, and approved by the respective review panel.

Phase III of the Foreign Language Initiative is currently under way. Our foreign language expert is exploring and conducting upfront intelligence research on the possibility of statewide learning outcomes for Beginning and Intermediate Latin and Ancient Greek I and II courses. Stay tuned for future updates.

### Transfer Assurance Guides

In addition to the new Transfer Assurance Guide (TAG) courses in foreign languages, OATN staff members, in collaboration with faculty content experts, have been investigating the possibility of revising/updating the statewide learning outcomes for two Early Childhood Education TAG courses (OED005 and 006), Biology TAG

courses (OSC003, 004, and 024), the Public Speaking TAG course (OCM004)/Ohio Transfer Module Oral Communication (TMOC), Fine Arts TAG courses (OAH001, 003, and 004), and the Biological/Physical Anthropology TAG course (OSS002).

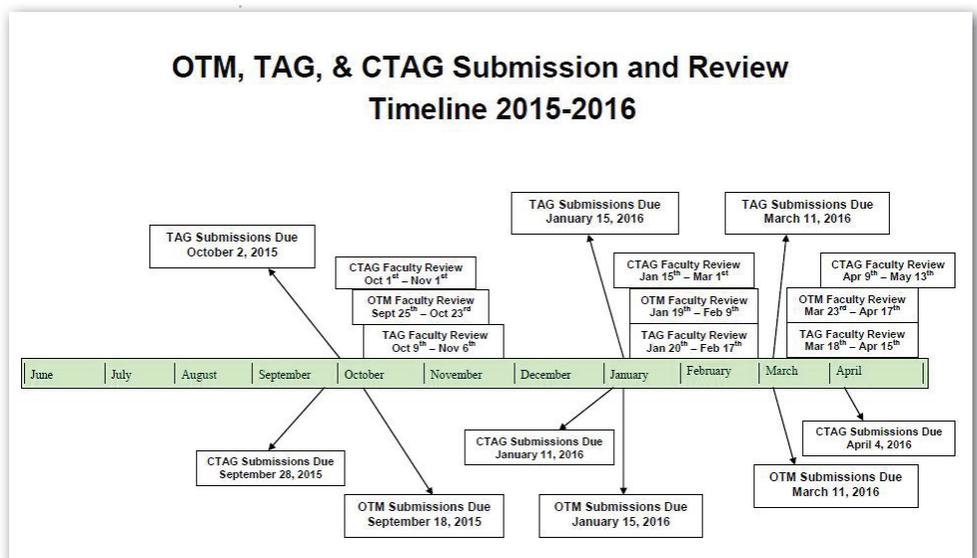
By several requests from institutional partners, we are also exploring a new TAG course in management.

To assist us in the revision and creation effort, a request for faculty panel nominations was sent to Ohio public institutions of higher education. The panel rosters were finalized in mid-September. The panels have and will be meeting this fall to start discussions and set the ground work to begin making updates.

### OTM, TAG, and CTAG Submissions

Thank you to everyone who worked hard getting TAG, OTM, and CTAG submissions completed for the fall 2015 review cycle. Even though the fall review is currently underway, the winter review is coming up soon. CTAG submissions for winter are due January 11, 2016. TAG and OTM submissions are due January 15, 2016. Click on the image of the timeline for a printable copy of the 2015-2016 timeline.

Questions regarding progress for the OTM/TAGs can be directed to Michelle Blaney ([mblaney@highered.ohio.gov](mailto:mblaney@highered.ohio.gov)), and for CTAGs, to Ryan Cupp ([rcupp@highered.ohio.gov](mailto:rcupp@highered.ohio.gov)).



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## Progress Reports (cont.)

### Credit When It's Due

Credit When It's Due has officially become a part of the OATN portfolio! The grant-backed project has moved to its sustainability phase, with strong participation from all Ohio public higher education institutions. Institutions worked through the summer contacting potential students about their eligibility for an associate degree.

Also under way is a marketing effort with the remaining funds from the grant. Marketing ideas that may be developed include a brochure, video testimonials and social media advertising. A [press release](#) was also sent recently as part of the marketing efforts. More information will be provided in future editions of OATN news.

## Meetings of the Minds

### Meetings since March 2015

#### OATN Oversight Board Meeting

At the **March 5, 2015** Oversight Board meeting, members discussed and endorsed changes on the definition of college-level courses (Ohio Mathematics Initiative). Members were also asked to save the date regarding the Student Success Summit held on April 24. Updates regarding the Ohio Values Veterans Initiative included a save-the-date for several OVV Regional Workshops to occur in April-May (total of six). In addition, the College-Level Examination Program (CLEP) Policy was discussed with the members. All hope to have this directive posted for public comment by the end of the calendar year. Acknowledgment was paid to the Secondary Career-Technical Alignment Initiative (SCTAI) project, recognizing milestone accomplishments over the past three years. A discussion on the Articulation & Transfer Policy Manual occurred, with updates communicated to attendees. An update on the Education TAG revision and Foreign Language TAGs was showcased to the attending members acknowledging OATN updates and adjustments.

At the **June 4, 2015** Oversight Board meeting, attendees engaged in a presentation from College Board on its new Advanced Placement (AP) Capstone curriculum. Members also had a chance to review Career-Technical Credit Transfer policy. The OATN FY15 operations budget was reviewed, with FY16 budget projections presented to the board. Updates on the Ohio Mathematics Initiative, Ohio Values Veterans, Ohio High School Electronic Transcript and the Ohio Transfer Module were presented to the board members.

At the **September 3, 2015** Oversight Board meeting, attendees reviewed several proposed policies, including CLEP, Career-Technical Education, College Credit Plus, International Baccalaureate Program, Two Plus Two, One Year Option and Prior Learning Assessment, along with a review of the Articulation and Transfer Policy Manual. A TAG review schedule was revealed along with a TAG guidelines document for faculty. Updates were shared with the group on the Ohio Mathematics Initiative, Ohio Values Veterans: Train the Trainer Program and the Natural Science Virtual Lab Summit. OATN FY15 and FY16 operations budgets were also reviewed with the board members.

#### Ohio Transfer Module (OTM) Faculty Subcommittee

The Subcommittee had its biannual meeting on **April 17** in Page Hall in the LEC Meeting Space at The Ohio State University. The meeting agenda included updates from each of the review panels: a brief description on Natural Sciences Virtual Lab Summit; feedback provided by the panel leads about the training with the American Council on Education (ACE) on awarding college credit for military training, experience and coursework; a discussion with the Vice Chancellor of Academic Affairs about College Credit Plus; and a general conversation about general education campus initiatives. In the afternoon, Arts and Humanities and Social and Behavioral Sciences Review Panels met with the co-chairs of the subcommittee to discuss the next steps regarding to history courses in the Ohio Transfer Module. Other faculty panels continued meeting in breakout sessions over lunch.

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## Meetings of the Minds (cont.)

On **September 11**, the OTM Faculty Subcommittee met at Page Hall in the LEC Meeting Space at The Ohio State University campus for its biannual meeting. Faculty panel leads provided updates on the work of their panels. There was also a discussion on the new proposed learning outcomes for a quantitative reasoning course. Afterward, the panels held separate meetings over a working lunch.

### Ohio Values Veterans

**ACE Workshops - April 9, 10, 15 and 16, and May 16 and 17**

The Ohio Values Veterans American Council on Education workshops were a huge success. Approximately 200 faculty and staff from Ohio's public institutions of higher education participated in hands-on training programs to establish a knowledge base across Ohio related to awarding college credit for military training, experience and coursework. The agenda for the regional workshops included how to use available resources as well as how to map equivalency through a course mapping exercise.

**USA Today Advertisement Meeting  
– April 30, 2015**

The OATN, in partnership with the Ohio Department of Veteran Services and a couple members of the Military Strategic Implementation Team, produced an ad for the fall USA Today Veterans Affairs Special Edition. The special edition is distributed for free to military bases, VA hospitals and clinics. A digital version will be emailed to approximately one million veterans. The focus of the advertisement is to attract veterans to Ohio. Various statistics were used to tell Ohio's story. The ad has already been shared on social media and posted in a few veteran centers.

**Military Strategic Implementation Team – June 24, 2015**

The Military Strategic Implementation Team met to discuss numerous topics. Items covered included: reflection on the American Council on Education (ACE)/ Ohio Values Veterans (OVV) workshops, future project planning, USA Today Ad, legislative updates, Train-the-Trainer Program, Satisfactory Academic Progress (SAP) issues, and membership replacement.

### Ohio Mathematics Initiative

**Subgroup 2: Ohio Transfer Module Mathematics Statistics, and Logic Panel - April 17, 2015**

OTM Mathematics, Statistics, and Logic Panel met to continue its work on redesigning OTM criteria. The meeting agenda included discussions on the survey results for the proposed OTM guideline changes, work

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**Ohio thanks you** for your service and sacrifice and offers **more than a million reasons** for you to **join the Ohio military family!**

- Home to **900,000** veterans & service members
- 88,500** Veteran-owned businesses
- 88** Counties, each one with its own veterans service office
- 27,000** GI Bill users and potential classmates
- 37** Public colleges & universities, each with a single point of contact & priority registration for veterans
- 60%** of the U.S. population is within a day's drive
- Ohio has made a statewide commitment to award college credit for military training
- 0%** State tax on military retirement pay
- 1** Website for all the information you need

[OhioMeansVeteransJobs.com](http://OhioMeansVeteransJobs.com)

*The USA Today ad can be used by all public institutions in Ohio*

## Meetings of the Minds (cont.)

plans and strategies for the Academic Year 2015-2016, and the use of the new definition of a college-level mathematics course in spring 2015 course reviews. The meeting was held on the 7th Floor of the Math Tower at The Ohio State University.

### **Subgroup 2: Ohio Transfer Module Mathematics Statistics, and Logic Panel - June 19, 2015**

OTM Mathematics, Statistics, and Logic Panel met on June 19 at the Ohio Department of Higher Education. The meeting objectives included reflecting on the experience of using the definition of a college-level course in the panel review process, discussing strategies to revise the learning outcomes for College Algebra, and providing feedback to the Associate Vice Chancellor of P-16 Initiatives regarding a grant opportunity on co-requisite strategies.

### **Subgroup 2: Ohio Transfer Module Mathematics Statistics, and Logic Panel – September 11, 2015**

The OMI Subgroup 2 met in Cockins Hall at The Ohio State University. Discussion included a review of the proposed draft versions of OTM learning outcomes for Quantitative Reasoning, College Algebra, and Introductory Statistics.

### **Subgroup 3: Communication, Outreach and Engagement – May 18, 2015**

The Communication, Outreach and Engagement subgroup met before summer break to plan its summer projects, refine its goals, and establish a timeline. This subgroup is planning its next meeting at the beginning of fall semester.

### **Subgroup 3: Communication, Outreach and Engagement – September 25, 2015**

The OMI Subgroup 3 met at the Riffe Center in downtown Columbus for a day of discussion and updates on the projects and presentations that had been completed over the summer. The group also had a discussion to set goals for the coming year.

## Transfer Assurance Guides

### **Early Childhood Education TAG Revision Panel – July 1, 2015**

The second phase in the TAG revision work in the area of early childhood education was started on July 1. Phase 2 involves exploring the revision of two existing TAG courses in Early Childhood Education (Introductory Child Development and Families, Communities, and Schools) and a new course related to the structure of language or a phonics-related area. Members of a statewide group of faculty content experts from across Ohio's public institutions of higher education worked in the afternoon by dividing up in subgroups in their areas of expertise. The meeting ended with report-outs from each subgroup on the progress made and plans until the next meeting.

### **Early Childhood Education TAG Revision Panel – September 16, 2015**

The Early Childhood Education TAG Revision Panel met at the Ohio Department of Higher Education. The goal for this meeting was to continue refining draft learning outcomes. Great progress was made during the meeting, and the revision work continues. The next step will be to meet with additional faculty content experts for further feedback.

### **Biology TAG Course Criteria Review – September 18, 2015**

The Biology TAG Review Panel had an in-person meeting in Columbus to discuss the currency of the Biology TAG course criteria and learning outcomes. The panel will continue its work to make a recommendation for updates during the fall semester.

### **Education TAG Review Panel Training – October 9, 2015**

The Education TAG Review Panel met for training on reviewing the recently announced revised TAG courses in Introduction to Education (OED007), Educational Psychology (OED008), and Individuals with Exceptionalities (OED009). A careful review of the

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## Meetings of the Minds (cont.)

new learning outcomes, the Course Equivalency Management System (CEMS), and the overall course submission and review process were also provided during the meeting.

### **Fine Arts TAG Revision Panel – October 13, 2015**

The Fine Arts TAG panel had an in-person meeting in Columbus to discuss the currency of the Fine Arts TAG course criteria and learning outcomes. The panel will continue its work this fall to make a recommendation for updates.

### **Japanese TAG Review Panel Training – October 15, 2015**

The Japanese TAG Review Panel gathered for an orientation in Columbus. The meeting included a careful review of the new learning outcomes, training on the Course Equivalency Management System (CEMS), and an overview of the course submission and review process.

### **Additional Meetings**

#### **OATN Advisory Council Meeting – May 28, 2015**

At the May 28, 2015 Advisory Council meeting, attendees were provided an update on the work done by the OTM Faculty Subcommittees, with a more extensive update on the OTM Mathematics, Statistics and Logic Panel. Ohio Means Jobs conducted a presentation on website tools and gave attendees an overview of the

platform in relation to job placement. Later, attendees heard updates on the College Credit Plus Initiative and provided suggestions/concerns for FY15 & FY16 projections. To end the day, attendees listened to updates on Ohio Values Veterans, Foreign Language, CreditWhen It's Due, Ohio Technical Centers Pilot Transcript, and Career-Technical Assurance Guides.

#### **CreditWhen It's Due (CWID) Webinars – April 14, May 12, June 16, July 14, September 10 and October 15**

The CWID Leads group has been meeting monthly via webinar to work collaboratively through the changes taking place with the end of the grant project and movement toward sustainability. Topics of discussion have included a new student eligibility list generated by National Student Clearinghouse, an updated communication process model, data collection, timelines, and the development of a marketing campaign.

#### **History TAG/OTM Arts and Humanities/Social and Behavioral Sciences Panel Meeting – July 9, 2015**

Faculty review panel members from History TAG, OTM Arts and Humanities, and OTM Social and Behavioral Sciences came together and discussed potential plans and strategies to address the current practice and issues related to the OTM reviews for history courses. Ms. Cathy Chudzinski, a co-chair of the Ohio Transfer Module Faculty

Subcommittee, facilitated the discussions during the meeting. The meeting was very productive, and the result of the meeting provided a clear direction to the group on next action steps.

#### **(CT)<sup>2</sup> Regional Management Retreat – August 14, 2015**

The regional managers for (CT)<sup>2</sup> met at Marion Technical College to plan for the upcoming year. Discussion included a review of CTAG announcements coming soon, follow-up from the prior year retreat, and updates on ODHE initiatives, including College Credit Plus. The day concluded with discussion on the verification form, setting goals and project planning.

### **Upcoming Meetings**

- Credit When It's Due Monthly Webinars - November 12, and December 17
- Communication Studies TAG/OTM Oral Communication Revision Panel – October 19, 2015
- Chinese TAG Review Panel Training – October 30, 2015
- Music TAG Faculty Review Panel – October 30, 2015
- Arabic TAG Review Panel Training – November 5, 2015
- OATN Advisory Council Meeting – November 19, 2015
- Advanced Placement (AP) Capstone Program Meeting – November 20, 2015
- OATN Oversight Board – December 3, 2015

## Transfer Technology

### ATC Steering Committee

The ATC Steering Committee met on September 17, 2015 to discuss various initiatives by the Ohio Department of Higher Education. Committee members gave feedback on the direction of the e-Transcript project, with input from Ohio Department of Higher Education senior staff. The Prior Learning Assessment initiative was discussed to determine what data should be collected and how credit should be transcribed. Next, the Ohio Technical Center Transcript was discussed with information given on the progress of the transcript rollout, the One-Year Option policy, and when training was expected to begin. Also reviewed was the Credit When It's Due Initiative, which is currently in the development stage of a marketing campaign. We would like to extend a special thank you to all of our committee members for the time and effort put forth to make Articulation and Transfer successful and progressive. For more information on the work of this committee, visit: <https://www.ohiohighered.org/transfer/atc/steeringcomm>.

### Ohio Technical Center Adult Standardized Transcript

ODHE and OATN are moving closer to the launch of a standardized transcript for Ohio Technical Centers (OTC)

to use for adult students. OTCs will soon begin work on re-creating the new standardized transcript for their institutions based on the template that was developed. The template was reviewed by both OTC and higher education institutions and will include a full record of the student's academic body of work while attending the OTC.

### Course Equivalency Management System

In August the OATN Technology team hosted training webinar sessions for both the Articulation & Transfer Clearinghouse (ATC) and the Course Equivalency Management System (CEMS). During the webinars, the team reviewed the basics of each system through presentations and live demos. Below are the links for the recordings of both sessions.

#### CEMS User/Coordinator Webinar

- [Streaming recording](#)
- [Download recording](#)

#### ATC Review Webinar

- [Streaming recording](#)
- [Download recording](#)

The webinar sessions had a great turnout. The participants found the information useful and timely. Additional sessions will be planned in the future.

## (CT)<sup>2</sup> Corner

### SCTAI

**No Bridges Needed:** The Ohio Department of Higher Education and the Ohio Department of Education are working hard to ensure students exiting secondary career-technical education programs see college and career-readiness as one in the same—no bridges needed. Through the work of the Secondary Career-Technical Alignment Initiative, students now have a number of options as they exit career technical education programs. They can, in many instances, begin work in their careers with the foundational skills they learned in their secondary career-technical program, but increasingly they will need

to further their technical education. In those instances the seamless pathways created through statewide articulation ensure students do not duplicate what they already know and start their college career with a first success through articulated college credit. Recently, we have released [career-technical statewide agreements](#) in Air Transportation, and renewed statewide agreements in Electrical Engineering Technology and Information Technology, which includes new course offerings in Linux and CompTia Security, in addition to prior courses.

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## **(CT)<sup>2</sup> Corner** (cont.)

### **(CT)<sup>2</sup> Workshops**

To provide additional opportunities for collaboration between high school educators of career-technical education and postsecondary faculty in these fields, workshops were held on March 26 and 27 at Marion Technical College. These workshops were well attended and successful. They provided discipline-specific faculty the opportunity to “talk shop,” share instructional resources and, most importantly, affirm their participation in promoting students’ continued education in their career-technical discipline by undergoing the statewide transfer articulation submission process. There was also an opportunity for front-line professionals at career centers, community colleges, and universities to talk a bit of “shop” of their own. Sessions in the non-faculty track included a look at today’s advanced career-technical education and campaigns, such as “I am CareerTech,” and

information on how to ensure that students know how to access their credit opportunities, as well as sessions for higher education professionals on how to process the credit. For more detailed information, visit <https://www.ohiohighered.org/sctai-home>.

### **Apprenticeship Pathways**

This fall the apprenticeship pathways initiative is going to examine the plumbers and pipefitters apprenticeship program. A group of faculty experts began evaluating the math and science portion of the program to determine if those elements are suitable for use as general education courses. Once this review is complete, formal steps will be taken to establish a new apprenticeship pathway. Once complete, the OATN will then reach out to the Ohio Department of Job and Family Services’ Office of Workforce Development to determine what future apprenticeship pathways are to be researched and pursued.

## **Staff Feature**

### **The OATN Welcomes New Staff Members Jessi, Jared, Monique, and Nikki**

**Jessi Spencer** became a permanent member of the Ohio Articulation and Transfer Network team serving in her new role as the Assistant Director for OATN Operations in April 2015. Previously assisting as Administrative Coordinator for the Secondary Career-Technical Alignment Initiative (SCTAI) as a consultant, Jessi now supports the OATN by overseeing daily office operations, including the department’s budget. She received her Bachelor of Arts in public relations from Ohio Dominican University and began her Master of Public Administration program at Wright State University this fall. In her free time, Jessi enjoys exploring new local food cuisines. She hopes to begin testing for her pilot’s license this summer and participated in the 2015 [Savage Race](#), a six-mile mud run with 25 world-class obstacles.



**Jared Shank** joined the Ohio Articulation and Transfer Network as Director of Military and Apprenticeship Initiatives and Special Projects in April. He was previously the Transfer Articulation Coordinator at Wright State University and served on a multitude of statewide transfer committees, including the Military Strategic Implementation Team created by the Chancellor. Prior to working at Wright State University, Jared served 3½ years in the Army’s 82nd Airborne Division and did one overseas tour to Afghanistan. His military background gave him a strong interest in helping service members and veterans succeed in higher education. Jared is responsible for Military Transfer Assurance Guides (MTAGs), Apprenticeship Pathways, and leading projects related to military credit such as the

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## Staff Feature (cont.)

Ohio Values Veterans workshop series, and the upcoming Train-the-Trainer program. Jared earned his Bachelor of Arts in geography and his Master of Science in earth and environmental sciences, with near surface geophysics emphasis, both from Wright State University.

**Monique Menefee-Profitt** recently became a member of the Ohio Articulation and Transfer Network Team as the new Associate Director of Career-Technical Transfer Initiatives. Monique is a veteran of the armed forces. She joined the United States Air Force right after high school because she was always enamored by its excellence. She served as a Radio Communication Specialist for 4 ½ years in active duty. During the day, Monique served her country; during her free time, she graced the stage as various characters while performing in the theater. She has always had a love for all things theater and the performing arts.

In addition to her military and theater background, she has a deep passion for learning and has earned several degrees, including a Master of Education in higher education administration and student personnel and a Bachelor of Science in Spanish translation from Kent State University. She has also served on the board of trustees at Kent State University as the Graduate Student Trustee, and as the Board Student Scholar at Cuyahoga Community College.

When Monique does not have her head buried in a book or isn't reciting lines on stage, she can be found in her kitchen experimenting with herbs, spices and cultural fusion recipes. Monique's favorite quote is "Eat the meat and throw the bones away," which means to "take

what you need from life's experiences and discard the unfruitful portion."

**Nikki Lewis** joins the Ohio Articulation and Transfer Network team as its new consultant with the Secondary Career-Technical Alignment Initiative. Nikki has a Master of Business Administration degree from Franklin University, where she also earned her bachelor's degree in business administration. Nikki has worked as the director of admission at Union Institute & University and has been an academic advisor at Franklin University. She has also taught communication courses at Franklin University and Columbus State Community College.

Nikki has a strong commitment to physical fitness and participates in multiple group classes several times a week. This not only keeps her healthy, but she considers this to be the single most important thing that she can do for her mental health. She enjoys playing with her two chihuahua puppies, Benito and Coco. She also has three daughters and two stepdaughters at home, so there is never a dull moment for Nikki and her husband.

The Ohio Articulation and Transfer Network welcomes two new interns to the office: **Rana Aboomar** and **Katherine (Katie) Dean**. Rana is a junior at The Ohio State University majoring in international studies, relations and diplomacy. She is fluent in Arabic and has been a tutor with the Columbus Literacy Council, as well as a volunteer with the Columbus Refugee and Immigration Services.

Katie is a graduate student at The Ohio State University working on her Master of Public Administration degree. She earned her B.A. in international studies and French at OSU, and also studied at Laval University in Quebec, Canada. She has worked at the Columbus Literacy Council and has been an intern with Government Edge.



## Staff Retreat

The Ohio Articulation and Transfer Network team gathered on August 10, 2015 for its annual retreat. The purpose of the retreat was to provide updates across areas of OATN, and create strategic plans and timelines for the next year.

Revathi Kumaraswamy donated the use of her beautiful home for the event. Ryan Cupp donated his expertise in making spicy and tame options of smoked chicken, while Jared Shank impressed everyone with his breakfast waffle-making skills.

Overall, the staff members had a productive day of planning, and are prepared and excited for the upcoming year.



*Front row left to right: Revathi Kumaraswamy, Jamilah Tucker, Anne Skuce, Michelle Blaney, and Monique Menefee-Profitt*

*Back row left to right: Ryan Cupp, Jared Shank, Shoumi Mustafa, Kevin Sosa, Jessi Spencer, Paula Compton, and Hideo Tsuchida*

