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A Note from Paula

One thing we can all be very proud of is how the various faculty, staff, and administrative Articulation and Transfer groups know how to work together, even when there are differences of opinion.

Our Articulation and Transfer colleagues know how to engage in civil discourse and their work results in helping the students of Ohio.

This type of collaboration and respect is so valued and appreciated. Thank you for your high standards of service.

Special Features

Ohio Guaranteed Transfer Pathways

The Ohio Guaranteed Transfer Pathways (OGTP) work continues to move forward thanks to the commitment of our cluster faculty panels. The Business cluster faculty panel has developed its proposed statewide pathway, and a request for statewide endorsement has been sent to provosts and chief academic officers at Ohio's public institutions in October. The Social and Behavioral Sciences and Human Services cluster has taken a regional approach to many of the disciplines and has been making progress regionally. The Human Services/Social Work statewide sub-cluster panel was formed and has been working both statewide on Associate of Arts/Science degree to a bachelor's degree in Social Work and regionally on applied science degree to a bachelor's degree in Social Work. A request for statewide endorsement on the AA/AS pathway is expected to be sent to public institutions by December 2017. The Social and Behavioral Science cluster faculty members continue to work on their discipline specific pathways at the regional level, and they aim to seek institutional endorsement for their pathways by mid-spring 2018. An updated [timeline](#) is available on the OGTP website.

Additional information about the various Ohio Guaranteed Transfer Pathways committees, resources, and important documents can be found on the website at ohiohighered.org/transfer/guaranteed-transfer-pathways.

The second phase of work has begun this fall with three clusters: Education; STEM; and Arts, Humanities, History, Communication, and Design. Focus groups in each of these areas, formed from institutional nominations, met in October to strategically plan the work to be completed. These groups have identified potential challenges and outlined the pathway structure that statewide cluster faculty panels will need to develop when they begin to meet in November. Additionally, work on the third phase will commence later this fall on clusters in Health Sciences and Public Safety. In late October, the call for cluster panel nominations will go out to all provosts and chief academic officers at the public institutions.

Special Features (cont.)

General Education Discussion

The statewide General Education Conversation has begun with the formation of a General Education Discussion Steering Committee, chaired by Dr. Gigi Escoe, Vice Provost for Undergraduate Affairs at the University of Cincinnati. The 36 Ohio public institutions of higher education have completed a small survey recently on the status of their general education.

On November 17th, the General Education Steering Committee will convene and discuss the results of the survey. The goal then will be to develop a set of general education principles for the state. These principles will need to be endorsed by the state and will involve various venues for conversation and discussion on this very important topic.

The following is the preamble to the survey that provided a context for the statewide general education discussion:

Ohio has been at the forefront, nationally, in its commitment to demonstrating the important role that education plays in economic development - most recently to ongoing efforts for the State's economic recovery. Included have been efforts to improve high school graduation rates, and to provide access to and through post-secondary educational attainment.

Over the past three decades, the Ohio Department of Higher Education has led a set of initiatives focused primarily on the first 1-2 years of the post-secondary experience. All 36 public 2 and 4-year institutions have been involved. The initiatives have been faculty led, have focused on facilitating transfer between and among the institutions, and are rooted in a strong commitment to student access, success and graduation.

Today, a range of activities is underway. Some include structural efforts - the Ohio Transfer Module, Transfer Assurance Guides, Career-Technical Assurance Guides. Others give attention to bringing more consistency to standardized scores such as AP and CLEP. Substantial attention is being given to College Credit Plus, and now to stronger alignment, where possible, of two- and four-year programs.

The foundation of it all is the general education program at each institution and the Ohio Transfer Module (a common subset of those programs) at the State level. It has been nearly 30 years since it was created. It has not been reviewed holistically during that time. Instead, periodically, changes have occurred within some of the Module's content areas.

It is time for a formal review of the transfer module and a statewide conversation on general education. In alignment

with contemporary curricular change, general education is being developed and reviewed in terms of student learning outcomes –an approach expected by our regional accrediting body, the Higher Learning Commission, and for which there is a large literature, and support through organizations such as the Association of American Colleges and Universities. Importantly, many of Ohio's public institutions recently have been, or now are, engaged in a review of their general education programs and those efforts need to be understood and considered at the State level. Moreover, new generations of faculty are populating our institutions and their input to general education is needed.

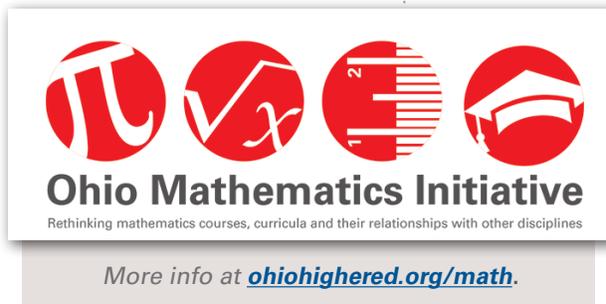
This survey is the first step in engaging all of Ohio's public universities in a state-wide conversation regarding the state's transfer module and general education expectations. Specifically, we seek to gauge where each institution is with regard to student GE outcomes, requirements, assessments and satisfaction with existing programs. The Steering Committee recognizes that any state-wide approach must promote course and program transferability while allowing for institutional variation across GE programs.

We recognize that each institution's approach to GE reflects the unique missions, faculty and student strengths, and continuous quality improvement findings and processes of each university. The Committee will analyze the responses to the survey and place them within the context of the national dialogue on general education as we draft recommendations on Ohio's general education goals for state-wide input. The ultimate goal of this effort is to promote relevant and challenging general education curricula that prepares all Ohio baccalaureate graduates for 21st Century careers.

Progress Reports

Ohio Mathematics Initiative

The Ohio Mathematics Initiative (OMI) is continuing to work on its mission of “Rethinking mathematics courses, curricula, and their relationships to other disciplines.” In July 2017, the co-leads of the five subgroups met with staff from ODHE to update one another on progress over the preceding months. During the meeting, participants began developing plans for the upcoming year. Part of the plans included discussion surrounding two upcoming Chairs/Leads Network meetings. The first meeting will be held on November 3, 2017 and the second one in spring 2018 on a date to be determined. Items on the agenda for November 3rd will focus on STEM Preparation Pathway and its relationship to revising and possibly resequencing of calculus courses, OMI talking points for discussions with other disciplines, Strong Start to Finish Grant Proposal, and 12th grade transition courses. In the afternoon, there will be breakout sessions on quantitative reasoning courses and co-requisite mathematics courses. The upcoming 4th year of the Ohio Mathematics Initiative is already promising to be a productive one.



approximately \$1,000-1,500, and it was all “free” thanks to your help!

On May 19th, we also hosted a nursing gathering to discuss military medical training and how it could apply to nursing programs. The result of that initial meeting was to look at three pathways for military medics: medic to Licensed Practical Nurse, medic to Associate Degree in Nursing, and medic to a Bachelor of Science degree in Nursing. We reconvened and had a second gathering on September 21st. At that meeting, various nursing individuals including Ohio Board of Nursing participated in breakout sessions to start working on plans and ideas for the above mentioned pathways. Another programmatic area for nursing that was discussed during this meeting was the entrance requirements for each program. The goal was to determine if any unnecessary

barriers existed for service members coming from the military medical professions. One potential barrier was identified for some nursing programs that required medics to be a State Tested Nursing Aid (STNA). It was determined that military medic levels of training far exceed the STNA requirements. A draft document is currently being written to encourage programs with this requirement to consider waiving or removing it for service members with a military medic background. At the end of this meeting, it was determined that spring 2018 (early May) would be the best time to reconvene and discuss progress.

Ohio Values Veterans

Much has happened since the last newsletter. We had mentioned that we were going to do some coordinated outreach via social media during military appreciation month in May. That outreach effort was “free,” and we asked all institutions to “share” our collective messages. That resulted in reaching approximately 48,000 individuals and receiving over 1,100 clicks. Based on similar paid campaigns, we reached an amount of people equivalent to spending

The Military Strategic Implementation Team (MSIT) had a meeting on Sept 6th. One area of large discussion was a document submitted to the MSIT from the HB488 single points of contact pertaining to requirements for institutions to be considered military friendly in Ohio. There was also a discussion about how to encourage institutions to do more with Military Transfer Assurance Guides (MTAGs) as far as outreach and recruitment of new students. It was suggested to

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Progress Reports (cont.)

pursue presentations with enrollment management audiences. The MSIT also reviewed the recent “Forever GI Bill” legislation that had passed and noted questions they were getting from students. It was mentioned that the Multi-State Collaborative on Military Credit (MCMC) was hosting a webinar about the Forever GI Bill on Sept 21st. That webinar was recorded and can be found at www.mhec.org/mcmc-webinars.

On September 28th, Chancellor Carey and Director Tansill (Ohio Department of Veterans Services) attended a veteran student roundtable hosted by The Ohio State University. The Chancellor and Director Tansill both enjoyed talking to students and encouraged institutions to host roundtable events. This is a great way for veterans to be able to voice both their successes and challenges within higher education in Ohio. Near the end of October, both attended veteran roundtables at Youngstown State University and Cleveland State University.

College-Level Examination Program (CLEP)

The newly endorsed policy with alignments for twelve additional exams from Phase II was announced in June 2017 to be fully implemented by January 1, 2018. Alignment verification for Phase II exams by colleges and universities has been moving along and is almost near completion. Phase II exams included American Literature, English Literature, Chemistry, College Algebra, Financial Accounting, German, Human Growth and Development, Information Systems, Introduction to Educational Psychology, Introductory Business Law, Principles of Management, and Principles of Marketing. The Phase III alignment work has also been on schedule, and a statewide endorsement survey request was sent out in mid-October and is due in mid-November. Phase III exams include Analyzing and Interpreting Literature, Humanities, Calculus, Precalculus, College Mathematics, Social Science and History, Natural Sciences, College Composition, and College



Chancellor Carey and Director Tansill met with veteran students at The Ohio State University. Mike Carrell (co-chair of the Military Strategic Implementation Team) observed nearby.

Composition Modular. For more information on the new CLEP policy, visit the website at ohiohighered.org/transfer/clep.

Transfer Assurance Guides (TAGs)

1. Dietetics TAG Courses — Learning outcomes were reviewed, reaffirmed, and announced; resubmission is not required for currently approved Basic Nutrition (OHL016), Food Science with Lab (OHL017), and Food Service and Management (OHL018).
2. Medical/Clinical Lab Science TAG – This TAG review panel updated the course learning outcomes in 2016. As a follow-up to this update, the panel further discussed the topic surrounding lab math in the Introduction to Medical Laboratory Science (OHL008) course. The panel will finalize its proposal for an additional learning outcome in spring 2018 including the statewide endorsement.
3. Electrical Engineering Technology TAG – A new TAG course in Programmable Logic Controllers was endorsed statewide in May 2017. The course has been a CTAG course for a number of years. Postsecondary institutions with an approved CTAG in PLC will not have to resubmit under

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Progress Reports (cont.)

the TAG. Those approvals have already been extended to the TAG. Please submit your course, if not approved, to the TAG by the March 16, 2018 submission deadline.

4. Dance TAG Courses – Currently, the panel lead for Dance TAG Panel is assessing the currency of the TAG course learning outcomes for Dance Composition (OAH014), Kinesiology (OAH015), and History of Dance (OAH057). Further discussion among the panel members will occur during the fall term.
5. Physics TAG Courses – The panel continued through summer and fall 2017 to develop a complete list of student learning outcomes for all four courses (OSC014, 015, 016, and 017). The work will continue through the fall term and early spring 2018 term.
6. Geography TAG – The exploration of a new TAG

course in Geographic Information Systems (GIS) continued with a statewide faculty panel meeting in August. The panel has finalized its proposal, and an endorsement survey was sent to public colleges and universities in mid-October. The survey is due in mid-November.

7. Business TAG – Based on a comment OATN received from faculty on the importance of business analytics in the Business curriculum, a statewide faculty revision panel was formed, from institutional nominations, to discuss the currency of the Business Statistics TAG course (OBU009). Led by three faculty co-leads, the work is at the upfront intelligence research stage where the co-leads are collaborating to identify a possible revision to the existing TAG course. Further discussions with the co-leads and an in-person meeting with panel members will be anticipated in the coming months.

OTM, TAG, and CTAG Submissions

TAGs—There are a number of TAG course resubmissions from updated TAGs and submissions from a newly created TAG that are due or coming due over the next two years. Submissions for these TAG courses are currently accepted with a winter submission deadline of January 19, 2018. For your convenience, submission preparation templates are available on our website at ohiohighered.org/transfer/tag/coursedescriptions. Questions regarding progress for the OTM/TAGs can be directed to Michelle Blaney (614.644.9601, mblaney@highered.ohio.gov).

Semester Due & Submission Deadline*	OAN	Name	Special Notes
Fall 2017 (October 2, 2017)	OED007	Introduction to Education	<i>The previous approvals for these three TAG courses under OED001 003, and 004 have already been expired at the end of Fall 2017.</i>
	OED008	Educational Psychology	
	OED009	Individuals with Exceptionalities	
Spring 2018 (March 16, 2018)	OAH058	2-D Foundations	<i>The submissions are for learning outcome #3 and body of knowledge #3 only.</i>
	OAH059	3-D Foundations	
	OBU004	Legal Environment of Business	
	OBU012	Management and Organizational Behavior	
Fall 2018 (First Week of October 2018)	OCM013	Public Speaking/Oral Communication	
	OED010	Early Childhood Development	
	OED011	Families, Communities, and Schools	
	OHL022	Reimbursement	<i>The submissions are for learning outcome #21 only.</i>

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Progress Reports (cont.)

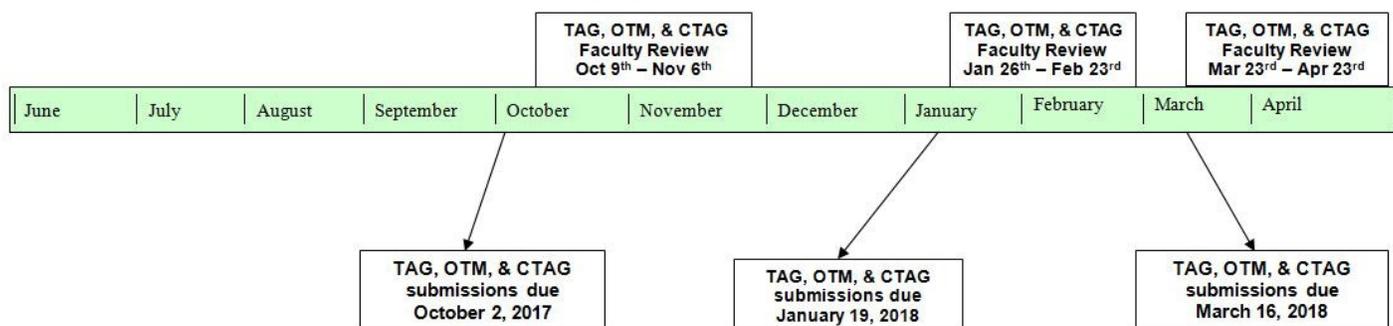
Semester Due & Submission Deadline*	OAN	Name	Special Notes
Spring 2019 (Mid-March 2019)	OSS050	Race and Ethnicity	
	OSC025	Physical Geology with Labs	
	OSC026	Historical Geology with Labs	
	OSC027	Mineralogy with Labs	
	OET022	Programmable Logic Controllers	Institutions with previously approved CTAGs do not need to submit for this TAG approval.

*Please note that the semester due term is the expiration term for your currently approved courses under the former TAG course criteria. The submission due date for spring 2018 is March 16, 2018.

Biology I (OSC003), Biology II (OSC004), General Chemistry I (OSC008), General Chemistry II (OSC009), and Full-Year Sequence of Organic Chemistry (OSC010) need to be resubmitted based on a schedule specific to those three TAG areas. If your institution is scheduled for the next round of resubmission, we encourage you to start your submission preparation work with your faculty during the fall term to submit for January 19th and March 16th submission deadlines.

The fall 2018 review cycle should be for those institutions that missed the two earlier review opportunities and that needed further work based on the panel review. The first set of institutions for Organic Chemistry will begin resubmission in January 2018. Questions about the scheduled submission windows should be directed to Michelle Blaney (614.644.9601, mblaney@highered.ohio.gov).

OTM, TAG, & CTAG Submission and Review Timeline 2017-2018



Meetings of the Minds

Ohio Articulation and Transfer Network Leadership Committees

Oversight Board Meeting (6.15.17)—On June 15th, the Ohio Articulation and Transfer Network (OATN) Oversight Board met at the Ohio Department of Education building in Columbus. Chancellor John Carey initiated conversation for the meeting by praising the Oversight Board for its success in the previous year, as well as outlining the progress on the Budget Bill and fiscal priorities for FY18. Dr. Paula Compton continued this conversation with the board in a discussion on FY18 goals, including expansion of the College Credit Plus program and the emphasis on the Social and Behavioral Sciences and Human Services cluster for the Guaranteed Transfer Pathways Initiative. Mr. Hideo Tsuchida and Ms. Jamilah Tucker presented on the institutional reception of Compliance Reports and expressed concern for the lack of institutional adherence to TAG and CTAG completion goals, as well as acknowledged some institutional challenges. Dr. Shoumi Mustafa of OATN explained the findings of a recent study on transfer student behavior and graduation outcomes, including the benefit of associate degrees and importance of communication between two and four-year institutions. Dr. John Fischer of Bowling Green State University recapped his visit to the Portage Lakes Career Center, during which he spoke with students about the transferability of their education to future career aspirations and other postsecondary institutions. Mr. Brett Visger of ODHE led a discussion on the benefits and challenges of Prior Learning Assessment (PLA), particularly the difficulty for students to maneuver the PLAs and issues pertaining to portfolios. To end the meeting, Ms. Jessi Spencer introduced projections of the OATN FY18 operations budget of approximately \$2.2 million.

Oversight Board Meeting (9.14.17)—On September 14th, the OATN Oversight Board met with ODHE staff at the Columbus Metropolitan Library – Northside Branch. Mr. Ryan Burgess, Director of the Ohio Governor’s Office of Workforce Transformation, opened the meeting with a discussion of Ohio’s

workforce needs and its relation to the purpose of the transfer initiatives. Dr. Paula Compton, Associate Vice Chancellor, then informed the board of the Tackling Transfer workshop that was to be held on September 25th. Dr. Larisa Harper of ODHE provided an update on the College Credit Plus program. Dr. Mary Ellen Mazey, President of Bowling Green State University, also updated the board on the Ohio Guaranteed Transfer Pathways progress and led a discussion on the possible issues surrounding the initiative. Dr. Gigi Escoe of the University of Cincinnati, along with Dr. Randy Smith of The Ohio State University, briefly offered the Oversight Board an update on the general education statewide discussion. Mr. Hideo Tsuchida of OATN led the board in a discussion of the Ohio Mathematics Initiative and the institutional progress on development of new courses and/or co-requisite strategies. In closing, Mr. Jared Shank of OATN presented new legislation on the transfer of prior learning completed at proprietary schools.

OATN Advisory Council Meeting (5.25.17)—Members of the OATN Advisory Council met on May 25th at The Riffe Center to discuss progress. Ms. Becky Barnes of Cuyahoga Community College, Dr. John Fischer of Bowling Green State University, and Dr. Barbara Henry of Bowling Green State University shared their experiences from the visit to the Portage Lakes Career Center and examined the center’s integration of the College Credit Plus (CCP) and CTAG programs. President Marcia Ballinger of Lorain County Community College updated the Advisory Council on progress being made in the Ohio Transfer Guaranteed Pathways Initiative, including the arrangement of academic clusters and the upcoming Tackling Transfer workshop in Fall 2017. Mr. Jared Shank, Director of Military and Apprenticeship Initiatives, provided an update on military-related transfer initiatives, such as the development of nursing pathways and national research on student veterans. Dr. Shoumi Mustafa of OATN also presented his research on behavior of transfer students from outside Ohio and within private institutions. The Advisory Council discussed issues concerning transfers at their respective institutions – namely, technology and transfer advising centers.

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Meetings of the Minds (cont.)

Mr. Hideo Tsuchida provided the council with a status update on the progress of the College-Level Examination Program (CLEP) statewide policy development. Ms. Nikki Wearly, Associate Director of Secondary Career-Technical Alignment Initiative, reviewed the outcomes of OCTANE Day and the successful initiation of institutional interest in career-technical education.

OATN Technology Steering Committee Meeting (10.19.17)—The OATN Technology Steering Committee was held on October 19, 2017 at the ODHE building in Columbus. Agenda items included an update on some of OATN’s initiatives, such as Articulation and Transfer Clearinghouse (ATC), One-Year Option, Ohio Guaranteed Transfer Pathways, and Credit When It’s Due, as well as a report-out by institutions on important institutional projects.

The ODHE Statewide Guaranteed Credit Transfer (SGCT) Project, which focuses on identifying and reporting credit awarded through statewide guarantees, was discussed. Committee members provided their feedback and valuable direction on how the project should proceed.

Ohio Transfer Module

OTM Faculty Subcommittee Meeting (9.22.17)—On September 22nd, the Ohio Transfer Module

Faculty Subcommittee met at The Ohio State University Fawcett Center. Dr. Randy Smith of The Ohio State University, the chair of the subcommittee, welcomed the subcommittee members and facilitated a discussion on general education. The Ohio Transfer Module review panel leads from the five areas provided updates on the development of learning outcomes for their respective areas. Concluding the day, individual panels discussed next steps with learning outcomes, as well as a proposal for CLEP exam alignment policies.

Ohio Mathematics Initiative

Ohio Mathematics Subgroup Co-Leads Meeting (7.25.17)—On July 25th, the co-leads of the Ohio Mathematics Initiative (OMI) met with ODHE staff at the Ohio Department of Education building in Columbus. The subgroup leads provided updates on the progress made since the last meeting. Subgroup 1 initiated conversation on the creation of resources pertaining to co-requisite courses. Subgroup 2 updated on its work over the summer related to revision of calculus Ohio Transfer Module course learning outcomes (TMM005 and 006). Subgroup 3 reported on outreach efforts through multiple presentations and meeting attendance, as well as took away from the meeting that a list of talking points might help promote cross-departmental discussions about math pathways

and math requirements by institutional mathematics chairs/leads. Subgroup 4 provided the group with information on its progress with gathering data to use as a benchmark for future comparisons to determine the effects of OMI-related statewide efforts. Subgroup 5 discussed how high schools are trying to prepare their students to transition to colleges and informed the group that they were awaiting the result of legislation passage pertaining to 4th-year high school transition courses. Mr. Brett Visger of ODHE provided an update on the Bridges to Success initiative, which is being conducted in two phases and aims to provide students with more appropriate mathematics courses for their specific major with co-requisite strategies. The group discussed planning for fall 2017 and spring 2018 Mathematics Chairs/Leads Network meetings.

Ohio Guaranteed Transfer Pathways

Human Services/Social Work Cluster Faculty Sub-Panel Meeting (5.18.17)—On May 18th, the Human Services and Social Work Sub-Panel held its first meeting at Columbus State Community College. The subpanel formed out of the larger Social and Behavioral Sciences and Human Services Cluster in order to address specific issues related to the field. Dr. Stephanie Davidson began the

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Meetings of the Minds (cont.)

meeting by providing an overview of the Guaranteed Transfer Pathways Initiative, specifically the role of the cluster panels, possible approaches to the development of the pathways, and a timeline for the completion of work. Dr. Tamara Davis, the sub-panel lead, then led a small group discussion on the transfer of an Associate of Arts/Associate of Science degree into a Bachelor's Degree and emphasized the need to make it a seamless transition for students from two- to four-year programs. The cluster sub-panel participated in regional discussions on the ability to integrate applied Human Services degrees into Social Work Bachelor's Degrees. Dr. Davis ended the meeting with a reflection and consideration of future steps, including completion of a template and a selection of regional leads to facilitate discussions.

Second Statewide Cluster Faculty Panel Meetings for Business and Social and Behavioral Sciences and Human Services (6.5.17, 6.6.17)—On June 5th and June 6th, the Business and the Social and Behavioral Sciences and Human Services Clusters, respectively, held their second statewide meetings at Columbus State Community College. During the Business Cluster meeting, members discussed the most pressing issues for the forward progress of the Business Pathway. The Panel created the first proposed draft template for the Business Pathway. After the meeting, the template was sent out to the panel for their review and comments. Once that was completed, any needed changes would be made before the template was to be sent out for statewide endorsement.

During the Social and Behavioral Sciences and Human Services Cluster meeting, panel members worked on pathways in Psychology and Sociology within their regions. In addition, a recap of the May 18th meeting of the Human Services/Social Work Sub-Panel was shared. At the end of the meeting, the panel members determined to continue their work over the summer and into the fall by meeting regionally. Regional leads volunteered and acknowledged to organize those meetings.

Ohio Guaranteed Transfer Pathways Steering Committee Meeting (8.30.17)—On August 30th, OATN staff met with the Ohio Guaranteed Transfer Pathways Steering Committee at the Ohio Department of Higher Education. Dr. Paula Compton began by updating the committee on the Tackling Transfer: Essential Transfer Practices grant. New research in the area of applied degrees was presented in order for the committee to better understand how applied degrees will fit into the initiative, with an emphasis on business technical degrees. The leads of the current two cluster panels, Business and Social and Behavioral Sciences and Human Services, presented their progress and the issues they faced. In addition, the Steering Committee discussed potential issues for the Ohio Guaranteed Transfer Pathways moving forward, specifically the question of clusters vs. majors, commitment of institutions, foreign language requirements, and involvement of the right representatives. The meeting concluded with a discussion of Phase II of the cluster work. A new approach of gathering focus groups prior to the statewide panel meetings was suggested by the OATN and gained full support of the Committee. These focus groups will clarify and prioritize the development of the pathways within a specific cluster in order to better define and streamline the work of the cluster panels.

Additional Meetings

WICHE Interstate Passport Meeting (5.16.17)—On May 17th, the OTM faculty panel leads met to discuss the progress and future of the Western Interstate Commission for Higher Education (WICHE) Interstate Passport Initiative at the Ohio Department of Education building. Ms. Cathy Chudzinski, an OATN consultant, opened the meeting by reviewing the progress and alignment of the Interstate Passport program with the OTM criteria. The faculty leads discussed relevant issues concerning the Interstate Passport initiative, including Natural Science and Oral Communication measures, difficulty integrating cross-cutting skills, and the minimum hours required within the Passport.

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Meetings of the Minds (cont.)

Concluding the meeting, the committee brainstormed ways in which Ohio can remain involved in the Interstate Passport Initiative and future considerations for the program.

General Education Discussion Steering Committee Meeting (7.7.17)—On July 7th, the OATN met with representatives from several Ohio public colleges and universities at the Ohio Department of Education building in Columbus to discuss the goals for the general education statewide discussion. Dr. Gigi Escoe of the University of Cincinnati, the chair/lead of the Committee, opened the meeting by emphasizing the importance of common general education criteria for the adherence and execution of the Ohio Transfer Module (OTM) by institutions. Dr. Randy Smith of the Ohio State University discussed a process for improving the general education curriculum through a faculty-based approach. Dr. Escoe continued the meeting by outlining some goals for the general education discussion including the change of the OTM to a more learning outcome based approach and increasing the flexibility of the general education curriculum. Dr. Escoe ended the meeting with a discussion on achieving the general education goals of the 21st century. It was determined that all the Ohio public colleges and universities would complete a general education survey. Dr. Escoe and Dr. Smith would write a preamble for the survey, and a general education consultant would be hired to assist with the initiative.

Tackling Transfer: Essential Transfer Practices (Fall) Workshop (9.25.17)—On September 25th, OATN staff, stakeholders, partners and representatives from two- and four-year institutions convened at Columbus State Community College to discuss and move the needle on the planning and implementation of essential transfer practices. The workshop met to confer the institutional and regional short- and long-term goals and plans to improve transfer student outcomes and to strengthen regional partnerships among institutions. Dr. David Harrison of Columbus State Community College and Dr. Mary Ellen Mazey of Bowling Green State University opened the workshop by sharing the purpose and progress of the Ohio Guaranteed



John Fink of Community College Research Center at Columbia University Teacher College and Dr. Shoumi Mustafa of OATN present transfer data and success rates on students in Ohio.

Transfer Pathways Initiative, followed by Dr. Alison Kadlec of Public Agenda and Mr. Josh Wyner of Aspen Institute discussing the importance of transfer for student completion. Dr. Shoumi Mustafa of OATN and Mr. John Fink of Community College Research Center at Columbia University Teacher College then presented the transfer data and success rates on students in Ohio. Concluding the workshops, individual institutional teams met to create short- and long-term institutional action planning goals, followed by regional action planning goals to improve collaboration and partnerships among institutions. Takeaways from the day were shared with attendees. Dr. Harrison and Dr. Mazey closed the meeting and provided next steps for the institutions.

Upcoming Meetings

- **November 3:** Mathematics Chairs/Leads Network Meeting
- **November 16:** OATN Advisory Council Meeting
- **November 17:** General Education Steering Committee Meeting
- **December 14:** OATN Oversight Board Meeting

(CT)² Corner

Keeping It All Straight

Good news! Institutions are continuing to submit equivalent courses for Career-Technical Articulation Numbers (CTANs). These submissions support a robust transfer system that benefits Ohio students and reduces duplicate coursework in the transfer process.

Since 2007, there have been more than 4,090 course equivalencies approved in the Course Equivalency Management System (CEMS) for the Career-Technical Credit Transfer (CT)² initiative. We expect that this number will grow by 400 courses over the coming year. We recognize that this work challenges statewide faculty panels with the task of ensuring currency and equivalency in submitted courses. We are extremely grateful to all of the faculty who are a part of our faculty review panels.

Audits—To promote trust in the transfer system, it is necessary that periodic audits of the submitted third-party documentation (letters of accreditation, charters, and certifications) housed within CEMS are performed. Recently, the areas of Automotive, Culinary, EMT, Fire Fighter, Medical Assisting, and Nursing were audited. Individualized letters about expired or expiring documentation were sent to affected institutions. The affected institutions should send current documentation to Ryan Cupp (rcupp@highered.ohio.gov). A list of [expired documentation](#) for your school is located on the website.

Institution Compliance Reports—Quarterly institution-level compliance reports are reviewed for accuracy. These reports contain an institution's "expected compliance." Institutions should review their report and make necessary submissions for CTANs that align to their courses. Two recent statewide [webinars](#) engaged institutions in discussion about updating their compliance reports and our focus on compliance for the upcoming year. We have created a dedicated webpage for the "expected" [compliance reports](#) by

Transfer Technology

Statewide Guaranteed Credit Transfer Project

Our committee for the Statewide Guaranteed Transfer Project (SGCT) has its most recent recommendations under review by ODHE leadership. This project seeks to identify, codify, and report our various statewide guaranteed credit across public institutions of higher education. The implementation of the recommendations and setup of pilot testing is expected to start soon.

Ryan helps Mary Jane with CEMS questions at the ACTE – Connections to Education Conference



technical disciplines. Typically these discipline specific reports are sent out with the announcement of a new CTAG. These reports are updated frequently as we receive submissions and obtain more information from institutions. Information on the webpage discusses how an institution's representative or faculty member can contact us to make a [submission](#) or to [correct inaccuracies](#) on an expected compliance report. These reports do not represent only guaranteed course equivalencies for students; only [approved courses](#) carry that guarantee for credit. However, institutions should be mindful that students are to be still granted applicable credit if there is an aligned course that has yet to be approved for the receiving institution.

Help Desk—Our help desk is always available to answer and direct questions about the career-technical credit transfer process and CEMS submissions. Please give Ryan Cupp a call at 614-752-9474.

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(CT)² Corner (cont.)

Culinary/Hospitality, Tourism, and Culinary Arts CTAG

In June 2017, the Culinary CTAG was revised, and several new CTANs were introduced. The addition of CTANs for Hospitality and Tourism necessitated a name change for the Culinary CTAG. The new CTAG called Hospitality, Tourism, and Culinary Arts added four new CTANs (CTCF006-009) and one revised and renumbered CTAN (CTCT005, formerly CTCF003). Secondary and postsecondary institutions with prior approval for CTCF001 Sanitation and Safety are required to resubmit up-to-date instructor credentials for ServSafe to OATN. Secondary institutions that are approved for CTCF002 Introduction to Hospitality and Tourism must resubmit a completed Certificate of Affirmation to OATN. ServSafe documentation and completed Certificates of Affirmation must be emailed to Ryan Cupp (rcupp@highered.ohio.gov) by November 6th, 2017. All new Hospitality, Tourism, and Culinary Arts submissions for secondary institutions, except CTCF001, only require the submission of a Certificate of Affirmation during the CEMS submission process. A blank copy of the Certificate of Affirmation can be found here: ohiohighered.org/transfer/ct2/affirmation.

One-Year Option

At the end of FY17, ODHE hosted the official launch event for the **One-Year Option** at Columbus State Community College. The event brought together Ohio's public institutions of higher education and the Ohio Technical Centers to explain the elements of the initiative, as well as to remind them that eligible students are currently earning credit. One-Year Option legislation requires the Chancellor of the Ohio Department of Higher Education to establish a One-Year Option credit articulation path for graduates of Ohio Technical Centers who obtained a Chancellor-approved, industry-recognized credential. Students who complete 900 clock-hour programs will receive 30 block credits toward an associate of technical studies at public institutions of higher education and proportional block credits for 600-899 clock-hour programs. To clarify and increase the systemic adoption of this initiative, OATN will now assist with the initiative's implementation phases. A webinar will be held this fall for academic affairs professionals charged with implementing the initiative on their campuses. The webinar will clarify guidelines for the initiative and address transcription and registration functions. For questions directly related to implementation and assisting students, contact Jamilah Tucker, JJones@highered.ohio.gov, 614-466-0543. More information can be found [on the website](#).

Staff Feature

Congratulations Hideo!

Hideo Tsuchida is the 2017 recipient of the Ohio Transfer Council's (OTC) Jonathan Tafel Award. This award is the highest honor the OTC can bestow on an individual. The criteria used to select recipients include service and education to the OTC, contributions to the profession of transfer student services, and qualities such as humility, professionalism, dedication, fairness, and unselfishness. In addition, this award recognizes significant participation and contributions to the activities of the OTC, as well as long and meritorious service (at least 10 years) in the profession.



Congratulations Jessi!

Let us congratulate **Jessi Spencer**, Assistant Director for OATN Operations, on her outstanding academic accomplishment of earning a Master of Public Administration (M.P.A) degree from Wright State University.

(continued on next page)

Staff Feature (cont.)

Her two-year long journey required commuting from Columbus to Dayton a number of evenings a week. This commitment to furthering her higher education has paid off in more ways than one, as her capstone research project focusing on homeless shelter recidivism has provided Montgomery County Human Services Planning & Development Department with key information to continue its efforts in determining causality and predictors of homeless shelter re-entry. Jessi's passion for public service has allowed her to connect her coursework in areas such as public budgeting and fiscal management, strategic planning, quantitative analysis, and grant writing, all of which will strengthen her role within the OATN.



Jessi will walk at the December 2017 commencement ceremony. The OATN team wishes her all the best in her future achievements as one must align his or her education with individual goals, skills and dreams to succeed in life!

A New Staff Member Joins the OATN Team

Dr. Candice Grant joined the OATN team this past June as the Director of Ohio Guaranteed Transfer Pathways. Previously, Candice served as the Administrator and Acting Assistant Director for Articulation & Transfer from 2006-2009, working on TAGs, as well as the development of CEMS. Most recently, she worked as Director of Summer Programs at Beloit College overseeing the summer language institute and academic course offerings. Prior to Beloit College, she

taught for the Global Gateway for Teachers at Indiana University, preparing pre-service teachers for their overseas student teaching placements. She earned her doctorate in Education Policy with a focus on International Comparative Education and African Studies from Indiana University in 2016. Her doctoral research examined the development and evolution of international partnerships between American, Kenyan, and Senegalese universities. She also holds a Master's degree in Educational Leadership and Policy Studies from The Ohio State University and a Bachelor of Science in Management, as well as a Bachelor of Arts in International Studies and French and Francophone Studies, from Case Western Reserve University. In her free time, she enjoys exploring the world, learning new languages, and teaching yoga.



A New Intern Joins the OATN Team

Ellen Peterson is a junior at The Ohio State University pursuing a bachelor's degree in public health, with a minor in substance misuse and addiction studies. At Ohio State, she is a STEP (Second-Year Transformational Experience) Ambassador and also a Grant Writer for ENCompass, a student organization that works with low-income individuals to bridge the gap between social and health care. Prior to her involvement at OATN, Ellen interned at Dayton Children's Hospital. Following graduation, Ellen intends to obtain her master's degree in health administration or attend law school, with a specialization in health law.

