

**The Ohio Articulation and Transfer Network (OATN)
Ohio Guaranteed Transfer Pathways Steering Committee Meeting**

25 S. Front St., Columbus, OH 43215
Basement Level Conference Room B-004
Wednesday, March 22, 2017
10:00 a.m. to 2:00 p.m.

Present: Mary Ellen Mazey, Cindy McQuade, Marcia Ballinger, Laura Rittner, Howard Dewald, Lada Gibson-Shreve, Randy Smith, Mark Nutter, Steven Robinson, Robbin Hoopes, Jack Cooley, Jack Hershey, Gigi Escoe, Tamara Davis, and Mike Snider

ODHE/OATN Staff: Jon Tafel, Pete Ross, Paula Compton, Hideo Tsuchida, Shoumi Mustafa, Katie Dean and Jessi Spencer

I. Welcome and Introductions

Dr. Marcia Ballinger, Lorain County Community College, and Dr. Mary Ellen Mazey, Bowling Green State University, welcomed attendees to the meeting and highlighted the objectives of the meeting.

II. Approval of 10.26.16 Minutes

Dr. Ballinger motioned to approve the minutes from the October 26, 2016 meeting of the Steering Committee.

Minutes approved by: Mary Ellen Mazey
Minutes seconded by: Howard Dewald
The motion passed unanimously.

III. Progress on Business Cluster Faculty Panel

Dr. Paula Compton, Associate Vice Chancellor, updated the Steering Committee on progress made by the Business Cluster faculty panel. Katie Dean, Administrator, Ohio Guaranteed Transfer Pathways, spoke on behalf of Business Cluster faculty leads Dr. Dan Fuline, Stark State College, and Dr. Tom Traynor, Wright State University. Ms. Dean discussed the results of the Business Cluster faculty panel institution progress reports. Ten institutions had submitted progress reports while several institutions had meetings scheduled. Submitted reports raised several questions, concerns, and possible issues with developing a business pathway. In particular, the mathematics requirements will require a concerted effort. Several four-year institutions expressed a need to include calculus or business calculus into their curriculum, and this requirement may have a substantial impact on whether transfer students enter a four-year institution with pre-major or major status. Several institutions reported that four-year institutions must evaluate the skills that their students need so community colleges can appropriately

design their curriculum. The importance of four-year programs still retaining uniqueness and an ability to be creative was also emphasized. Dr. Compton also expressed a need for participation from every institution and a clarification from the Steering Committee for the direction of the faculty panels. Dr. Compton added that Business Cluster work is primarily focusing on Associate of Arts and Science degrees, but not Associate of Applied Science or Business degrees. Dr. Compton asked the committee whether or not the cluster should be opened up to work on AAS/AAB degrees as well. Dr. Randy Smith, The Ohio State University, added that starting with AS/AA degrees sparked the work of the cluster. Dr. Compton clarified that an AAS/AAB pathway will be added in the future, but starting with AA/AS will be simpler. Dr. Mazey said that regional partnerships should be prioritized and that strong regional partnerships will lead to successful statewide partnerships.

IV. Progress on Social and Behavioral Sciences and Human Services Cluster Faculty Panel

Dr. Tamara Davis, The Ohio State University, presented a progress report on the Social and Behavioral Sciences and Human Services Faculty Cluster Panel. Twelve institutions reported with other institutions having meetings planned for the future. Dr. Davis said that institutions commonly reported the following concerns and considerations: accreditation concerns for social work programs, potential negative impacts for two-year institutions, a need to focus on developing pathways for specific majors within the cluster, and the use of TAG/OTM as the foundation of Pathways. Dr. Davis emphasized that these issues will be the focus of future discussions and that the Human Services/Social Work subpanel will hold an independent meeting.

V. Discussions of Process

Dr. Compton discussed the possibility of expanding Pathways work towards applied degrees, and the Steering Committee voted to move forward with Applied Business Degrees. Dr. Mazey and Dr. Ballinger requested a need for panel members to receive information about existing transfer articulation agreements. Dr. Jack Cooley, Columbus State Community College, relayed that two-year degrees must be able to provide an immediate value toward students regardless of whether they use it toward a four-year degree. Dr. Compton also emphasized the importance of ensuring that institutions send the right individuals to participate in developing Pathways. Committee members also discussed the possibility of expanding applied bachelor degrees in order to maximize ease of transfer.

VI. Results of Ohio Promising Transfer Practices Questionnaire

Dr. Jon Tafel and Mr. Pete Ross, consultants to the Ohio Articulation and Transfer Network, shared information on promising transfer practices in Ohio and throughout the country. While curriculum is important, Mr. Ross and Dr. Tafel compiled information on the wrap-around services offered to students by Ohio public institutions through the use of a questionnaire. Mr. Ross and Dr. Tafel highlighted both common and unique

practices used by institutions including the development of an app specifically for transfer by the University of Cincinnati or the use of transfer student learning communities. Mr. Ross also discussed the need for Ohio institutions to promote their excellence so that other institutions, students, and Ohio citizens can learn about these programs.

VII. Essential Transfer Practices Regional Meeting

Dr. Compton shared information on an upcoming April 12th meeting that will discuss essential transfer practices that assist students. Presentations will be given by Mr. John Fink from the Community College Research Center, Mr. Pete Ross, and Dr. Jon Tafel. Dr. Compton shared that the morning will be an overview of these practices and in the afternoon institutions will have an opportunity to have regional discussions about the results of their self-assessment about their transfer practices.

VIII. Workshops on Strengthen Transfer Outcomes Grant

Ms. Laura Rittner, Ohio Association of Community Colleges, announced that Ohio has received a \$50,000 grant to hold workshops on transfer practices with a number of national organizations that are focused on transfer: Aspen Institute's College Excellence Program, the Community College Research Center, and Public Agenda in collaboration with Achieving the Dream (AtD), American Association of State Colleges and Universities (AASCU), and The John N. Gardner Institute. The workshop will align with the work being completed by the OATN. Dr. Mazey suggested that community foundations could help fund the improvement of transfer in Ohio. Dr. Ballinger added that transfer partners must prioritize the success of students after graduation.

IX. Benchmark Regional Transfer Research

Dr. Shoumi Mustafa, Senior Research Analyst, presented a study on transfer behavior of 2009-2010 students using data from National Student Clearinghouse (NSC) and the Higher Education Information system. Using the NSC data allowed Dr. Mustafa to study the transfer behavior of students from outside of Ohio or at private institutions. Dr. Mustafa shared that 56.4% of transfer students transfer to Ohio public four-year institutions and 18% of transfer students transfer to private Ohio institutions. Dr. Mustafa also found that students with associate degrees graduate at higher rates than students without associate degrees. He recommended that Ohio's institutions need to increase their ability to compete for two-year college transfer with private institutions. The graduation rates for transfer students at four-year regional campuses must also be increased.

X. For the Good of the Order

Dr. Mazey adjourned the meeting and thanked attendees for their time.