

**AGENDA**

**The Ohio Articulation and Transfer Network (OATN)**

**Business Cluster Faculty Panel Meeting**

**The Ohio State University**

**The Fawcett Center**

**Clinton Room**

**2400 Olentangy River Rd.**

**Columbus, OH 43210**

**Tuesday, February 7, 2017**

**10:00 a.m. to 3:30 p.m.**

- I. Welcome and Introductions (10:00-10:20) *Faculty Leads*
- II. Meeting Objectives (10:20-10:25) *Dr. Paula Compton*
1. Engage in the discussion to determine the best approach in developing Ohio Guaranteed Transfer Pathways.
  2. Gain an understanding of the goal of the Ohio Guaranteed Transfer Pathways Initiative.
  3. Gain an understanding of the process, essential elements, and your role in the development of clear pathways.
  4. Learn about the characteristics of best practices and success stories at both national and local levels.
  5. Confirm that you are the appropriate individual representing your institution to carry out the tasks.
- III. Development of Guaranteed Transfer Pathways (10:25-10:55) *Dr. Stephanie Davidson*
- Section 3333.16(C) of the Ohio Revised Code
  - Clusters
  - Role of Cluster Faculty Panels
  - Approach to the Development of Guaranteed Transfer Pathways  
– Learning Outcomes or Courses
  - Ohio Mathematics Initiative and Its Pathway Work  
(*Michelle Younker or Jim Fowler*)
  - Timeline for Completion of Work
- IV. Purpose of the Cluster Faculty Panel (10:55-11:10) *Dr. Marcia Ballinger,  
Dr. Mary Ellen Mazey  
(Call-in)*
- Membership of the Panel
  - Structure and Purpose of the Panel
  - End Goals
- V. Key Strategies and Practices for Creating a Clear Programmatic Pathway with Aligned High-Quality Instruction (11:10-11:40) *Mr. John Fink (Webinar)*

- VI. Research Reports: Findings on Ohio's Regional Transfer and Common Courses and Learning Outcomes in Cluster (11:40-11:50) *Dr. Paula Compton*
- VII. Working Lunch (11:50-12:20) *All*  
Discussion of Morning Sessions
- VIII. Discussions (12:20-1:50) *All*
- a) Instruction for the Small Regional Group Discussions (12:20-12:30)
  - b) Discussion in Regional Groups (12:30-1:50)
    - *For each associated major within the cluster that you are discussing, what learning outcomes and other educational experiences are essential in the first two years so the student can transfer to a four-year institution with junior standing? What general education (English Composition, Mathematics, Arts/Humanities, Social and Behavioral Sciences, and Natural Sciences) and pre-major courses are typically associated with the learning outcomes and educational experiences? Are these courses readily available at community colleges? Are there expected learning outcomes within a program's first two years that are not covered in courses that are part of Ohio's guaranteed transfer system?*
    - *For each associated major within the cluster you are discussing, what essential elements of the learning experience for native four-year university freshmen and sophomores may be hard to replicate for community college students seeking to transfer? What essential elements are community colleges offering to their students that universities don't include for native students until the junior or senior year? What could university and/or community colleges offer as alternatives to solve these challenges?*
    - *What is the best approach to the development of cluster and major pathways within the first two years of study? In other words, is there enough consistency in courses across the majors within the cluster for students to take a common first semester or a common first year? How soon will students need to declare a specific major within the cluster in order not to lose efficiency? (A cluster approach may be advantageous because it allows a student to take classes for a semester or two within the cluster while still determining the specific major. However, it is not advantageous if the student ends up taking classes that don't apply to his or her program.) What is the right balance?*
    - *What are your success stories about pathway development and partnerships from which we can all learn?*

(Break – 1:50-2:05)
  - c) Discussion in Large Group (2:05-3:05)
    - *What approach should be used to construct the transfer pathways? Should the Statewide Panel develop a set of discipline specific associate degree learning outcomes that colleges and universities could match courses to? Should the Statewide Panel use existing statewide guaranteed courses to develop maps to create clear course sequences? Should it be a combination of the two approaches?*
    - *Is the cluster approach the right approach? Or should we go directly to major pathways? If the cluster approach works, how soon will students need to declare a specific major within the cluster in order not to lose efficiency?*

- *Did you find examples of learning experiences that occur in the first two years for native university students that would be hard to replicate for community college students? If so, could you identify alternatives that can be provided by the community college so that students' junior-year standing is not compromised? Can these gaps be filled after students transfer?*
- *Share your success stories about pathway development and partnerships from which we can all learn.*

- IX. Reflection and Next Steps (3:05-3:25) All
- Are You the Appropriate Representative for Your Institution?
  - Key Next Steps for Individual Campus Discussions and Feedback (Who, What, When, Where)  
(*Dr. Randy Smith and Dr. Carl Brun*)
- X. For the Good of the Order (3:25-3:30) All

**Note:**

- To prepare for this meeting, please go to our Guaranteed Transfer Pathways website at <https://www.ohiohighered.org/transfer/guaranteed-transfer-pathways> and review the following documents under each respective tab. Please bring all of the documents to the meeting as well.

Committees Tab

Cluster 1: Business

- 1. Analysis of Pathways by Cluster - Business**
- 2. Business TAG Manual**

Resources Tab

**Transfer Playbooks (3 Documents)**

- Please also review the attached document “**Indiana’s Transfer Single Articulation Pathways.**”
- Please also collect, review, and bring the following documents from your institution:
  - 1. Success Stories about Pathway Development and Partnerships through Transfer Articulation Agreements That Your Institution Currently Has with Partner Institutions (In Your Cluster Area)**
  - 2. Curriculum/Advising Sheets for All of the Majors Related to Your Cluster Area**
  - 3. Program Learning Outcomes for the Discipline Areas within Your Cluster Area (If Available)**