

## **DEVELOPMENT OF STATEWIDE ASSOCIATE-TO-BACCALAUREATE DEGREE (2+2) PATHWAYS**

### **Guiding Principles**

The following principles will guide the design, development, and implementation of the statewide Associate-to-Baccalaureate Degree (2+2) pathways which build upon student transfer options.

1. The pathways should promote academic rigor and quality, as well as student choice and success, at both the associate and baccalaureate degree levels.
2. The pathways should allow students to complete a bachelor's degree at less cost, without sacrificing time to degree, by reducing unnecessary duplication and institutional barriers upon transfer.
3. The existing course and program equivalency classification system required by section 3333.16 (A) and 3333.162 of the Ohio Revised Code is an important component of this initiative.
4. The pathways should allow agreed-upon courses and program requirements completed within an associate degree at any Ohio public institution of higher education to be transferable and applicable in their entirety toward a baccalaureate degree in an aligned discipline at any Ohio public university.
5. Pathway implementation should be fair to "native" students and to transfer students alike.
6. Faculty members in the discipline will play a key role in the development and endorsement of the pathways.
7. Academic advising will play a key role in the implementation of the pathways by providing transparency that upholds student choice.
8. The design and development of this initiative will be guided by the Ohio Department of Higher Education, the Ohio Association of Community Colleges, the Inter-University Council of Ohio, and other key stakeholders.
9. Continuous communication about the progress of this initiative is important.

The principles are a result of the leadership of the Ohio Department of Higher Education, Ohio Association of Community Colleges, Inter-University Council of Ohio, and continued support by the Ohio Articulation and Transfer Network Oversight Board and Advisory Council, whose membership is drawn from various segments of the state's higher education community.

## **PROCESSES FOR THE DEVELOPMENT OF STATEWIDE ASSOCIATE-TO-BACCALAUREATE DEGREE (2+2) PATHWAYS**

The following processes will guide the design, development, endorsement, and implementation of the statewide Associate-to-Baccalaureate Degree (2+2) pathways which need to be completed by December 1, 2018.

1. The initiative will build upon existing Ohio Articulation and Transfer Network (OATN) processes for faculty review and campus endorsement.
2. The existing course equivalency classification system will be used, when appropriate, in the development of the pathways.
3. This initiative will be implemented under the leadership of the Ohio Articulation and Transfer Network Oversight Board.
4. The 2+2 pathway development process will prioritize disciplinary areas with a high number of associate degree graduates who transfer into universities in order to provide the highest impact for students.
5. A website and communication plan will be developed to disseminate information relevant to this work.