

AGENDA

**The Ohio Articulation and Transfer Network (OATN)
Human Services/Social Work Cluster Faculty Sub-Panel Meeting
Columbus State Community College
Center for Workforce Development, Room 404
315 Cleveland Avenue
Columbus, OH 43215
Thursday, May 18, 2017
10:00 a.m. to 3:00 p.m.**

- I. Welcome and Introductions (10:00-10:15) *Dr. Tamara Davis*
- II. Meeting Objectives (10:15-10:20) *Dr. Tamara Davis*
1. Gain an understanding of the goal of the Ohio Guaranteed Transfer Pathways Initiative.
 2. Engage in the discussion to determine the best approach in developing Ohio Guaranteed Transfer Pathway for Human Services students.
 3. Work on creating pathways using the Pathway Template
 4. Listen to each other about challenges faced and opportunities to gain by both two- and four-year institutions regarding transfer of a human services program to a social work program.
 5. Gain a sense of urgency to develop a transfer pathway through collaboration and consensus process.
- III. Overview of the Guaranteed Transfer Pathways Initiative(10:20-10:30) *Dr. Stephanie Davidson*
- Section 3333.16(C) of the Ohio Revised Code
 - Role of Cluster Faculty Panels
 - Approach to the Development of Guaranteed Transfer Pathways – Learning Outcomes or Courses
 - Ohio Mathematics Initiative Pathways (Quantitative Reasoning, Statistics, and STEM)
 - Timeline for Completion of Work
- IV. AA/AS Degree into a Bachelor's Degree (10:30-11:00) *Dr. Tamara Davis*
- Summary of the February 13 Social and Behavioral Sciences and Human Services Cluster Meeting
 - Small Group Discussions by Two- and Four-Year Institutions
 - a. Using respective program plans, worksheets, and research provided, compare programs and note similarities and differences
 - Large Group Report Out (on key findings)

- V. Regional Discussions on AA/AS Degree (11:00-11:45)
- Review articulation agreements and discuss needed changes to guarantee seamless transition from two- and four-year institutions
 - Develop revised agreements as needed
- VI. Working Lunch (11:45-12:20)
Reflection on the Morning Session
- VII. Applied Human Services Degree into a Bachelor's Degree (12:20-2:00) *All*
- Regional Discussions
 - i. Compare program plans and note where CSWE competencies (i.e., expected learning outcomes) are addressed in the curriculum
 1. What two-year classes beyond TAG classes may be considered towards an undergraduate degree?
 2. What classes at two-year institutions could be revised to meet the requirements of the four-year program(s)?
 - a. Would changes at the two-year institution require a change in the specific teaching credential of current instructors?
 3. What requirements at the four-year institution could be potentially altered to allow additional transfer credit from the two-year institution(s)?
 4. How might your articulation agreement(s) be revised to reduce the number of additional credits needed at the four-year institution(s)?
 - ii. Develop a draft revised articulation agreement
- VIII. Break (2:00-2:15)
- IX. Large Group Report Out (2:15-2:45) *All*
- i. Results of Regional Discussions/Work
 1. Program Learning Outcomes/Goals
 2. Required Courses
 - ii. Outstanding/Pending Issues
 1. What is needed to resolve these issues?
 2. Any Flexibility in the Degree Program?
- X. Reflection and Next Steps (2:45-2:55) *Dr. Tamara Davis*
- Completion of the Template
 - Timeline and Process to Complete the Template

- Select a Lead/Leads to Facilitate Regional Discussions

XI. For the Good of the Order (2:55-3:00)

Dr. Paula Compton

What to Bring to the Meeting

- 1. Curriculum/Advising Sheet Related to Social Work or Human Services**
- 2. Existing Articulation Agreement(s) (If Available)**
- 3. Pathway Templates (AA/AS, Applied Degree) filled out**