Change is coming at us with the greatest velocity in human history. In the time it took you to read that sentence, an algorithm executed 1,000 stock trades. Computers at the credit card network Visa processed more than 3 million transactions, with a few of them undoubtedly providing payment for the 17 packages that robots helped pack and ship from Amazon warehouses. Right now, 56,000 Google searches are returning tens of billions of results. At this very moment, more than 2.5 million emails are being sent, not all of them by actual human beings. How do we prepare the next human workforce for this reality?

First, we need to stop telling young people to merely pick the right major, as if consuming the right predetermined content will save them against the constant cycles of change. Literacies acquired through a mindset of agile learning and adapting with a market-minded, value-creation outlook connected to one’s purpose and, thus, motivational drive, will be a far better recipe for resilience.

Future of Work Strategist Heather McGowan will begin the conference with the keynote address. In this talk, McGowan will share why the “Future of Work is Learning” and highlight how quick actions by the academy can position it to lead the charge.

Heather McGowan
Future of Work Strategist,
H.E. McGowan, Work-to-Learn

Cheryl Rice, Associate Vice Chancellor of Higher Education Workforce Alignment for the Ohio Department of Higher Education, will moderate a workforce panel as it continues the discussion on the future of work and workforce needs. Key themes will include employer views on the future skills needed to meet the evolving environment, the readiness of graduates emphasizing work-based learning opportunities, and the need for strong partnerships and collaborations with employer and education leaders.

Cheryl Rice
Associate Vice Chancellor
Higher Education Workforce Alignment, ODHE

Ryan Burgess
Director of the Governor’s Office of Workforce Transformation

Heather McGowan
Future of Work Strategist,
H.E. McGowan, Work-to-Learn

Scot McLemore
Manager of Talent Acquisition,
Honda North America, Inc.

Kenny McDonald, CEd
President & Chief Economic Officer,
Columbus 2020
Providing a safe environment – free from all forms of sexual violence – is a topic with which colleges and universities across the United States grapple every day. With the ultimate goal of ending sexual violence on our campuses in Ohio, the Chancellor introduced the Changing Campus Culture initiative in 2015. Rooted in five recommendations, the comprehensive initiative is one of a kind, as Ohio remains one of the few states tackling this issue at a statewide level. Prospective and current students, staff, faculty, alumni, and families all need to see efforts to prevent instances of sexual violence coming from key positions of leadership. Kerry Soller, Project Manager, Campus Safety & Sexual Violence for the Ohio Department of Higher Education, will join Kellie Brennan, Compliance Director and Title IX/Clery Coordinator at The Ohio State University, and Alexander Leslie, Senior Director of Educational Services at the Cleveland Rape Crisis Center, to highlight the progress made by Ohio campuses to change the culture surrounding sexual violence, as well as identify how to strengthen campus efforts to build upon these successes.

Kellie Brennan  
Compliance Director and  
Title IX/Clery Coordinator,  
The Ohio State University

Alexander Leslie  
Senior Director of Educational Services,  
The Cleveland Rape Crisis Center

Kerry Soller  
Project Manager, Campus Safety &  
Sexual Violence Prevention, ODHE

In the fall of 2017, The University of Akron (UA) undertook a yearlong, faculty-led, university-wide effort to identify the strengths, weaknesses, and potential of virtually all UA academic degrees and degree tracks, including associate, bachelor’s, master’s, and doctoral degrees. The primary goals of the Academic Program Review were threefold: (1) to better position UA to educate students for productive and successful careers and contribute to the growth in Northeast Ohio; (2) to enhance the future financial stability of the university; and (3) to better align with expectations of the Ohio Department of Higher Education and the Higher Learning Commission and more effectively use state resources. Specific attention was given to address areas of duplication in degree offerings with other Northeast Ohio universities, in keeping with the tenets of the recently signed Northeast Ohio Regional Higher Education Compact. Dr. John C. Green, Interim President of The University of Akron and director of the Ray C. Bliss Institute of Applied Politics, will discuss the Academic Program Review process, the resulting decisions, reactions to those decisions, and the role of the board of trustees in this endeavor.

Dr. John C. Green  
Interim President,  
The University of Akron
**Textbook Affordability Update**

Making higher education more affordable in Ohio means making the cost of textbooks more affordable. The most recent state budget requires each public college and university in Ohio to report on efforts taken to reduce textbook costs as part of its annual report to the Efficiency Advisory Committee. North Central State College President Dr. Dorey Diab will provide attendees with an update on the statewide initiative to create open education resource textbooks for high-enrollment courses. OhioLINK Executive Director Gwen Evans will highlight OhioLINK’s efforts to reduce the cost of textbooks for students, including efforts to expand the “Inclusive Access” model across the state to ensure that students have access to textbooks and course materials on the first day of class.

**Dr. Dorey Diab**  
*President, North Central State College*

**Gwen Evans**  
*Executive Director, OhioLINK*

**Strong Start to Finish Grant Update**

To successfully compete for business investment and jobs, Ohio must significantly increase the number of its citizens with postsecondary credentials relevant in the workplace. To that end, Ohio has established a bold statewide goal for educational attainment, where 65 percent of Ohioans ages 25-64 will have a degree, certificate, or other postsecondary credential of value in the workplace by 2025. The Ohio Department of Higher Education, working in partnership with the Inter-University Council, the Ohio Association of Community Colleges, and 30 public colleges and universities across the state, was one of four entities selected in 2018 to receive a $2.1 million grant from Strong Start to Finish (SSTF). The project is aimed at significantly increasing the percentage of college students who complete mathematics and English and enter a program of study during their first year and includes specific goals to reduce equity gaps for historically underserved populations. Ohio SSTF Executive Director Dr. Kathleen Cleary will provide an overview of the effort, the work being done by Ohio campuses in support of the project, and how the work will support Ohio’s attainment goal.

**Dr. Kathleen Cleary**  
*Executive Director, Ohio Strong Start to Finish*

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**ADJOURN**

3:15PM
Kellie Brennan currently serves as the director of compliance and Title IX/Clery coordinator for the Office of University Compliance and Integrity at The Ohio State University. Kellie oversees the university’s investigation and response to all incidents of sex- and gender-based harassment and discrimination, as well as policy development, comprehensive prevention education, climate assessment, and culture change initiatives. She works collaboratively across the institution at the Columbus campus, OSU Wexner Medical Center, and five regional campuses, with a population of over 100,000 students, faculty, and staff, to raise awareness of the impact of gender equity in all aspects of the educational experience and work environment. Kellie has worked in the field of higher education for 14 years at several different institutions, including two-year and four-year institutions, as a student conduct and compliance administrator. She is a proud graduate of Indiana University and the University of Cincinnati.

Ryan Burgess was appointed director of the Governor’s Office of Workforce Transformation by Governor John R. Kasich in November 2015. The Office of Workforce Transformation identifies business needs, aligns training to meet those needs, and connects businesses and workers. Director Burgess leads initiatives to ensure the development of a skilled and productive workforce in Ohio. Prior to serving as director of the Office of Workforce Transformation, he was assistant director of the Ohio Development Services Agency. He managed the day-to-day operations of the agency in its mission to provide transparency and accountability when taxpayer resources are used for economic and community development. His commitment to community service includes service on a number of nonprofit boards. A native of Findlay, Ohio, he is a 1993 graduate of The College of Wooster. Director Burgess lives in suburban Columbus with his wife and daughter.

John Carey was appointed Chancellor of the Ohio Department of Higher Education by Governor John R. Kasich in April, 2013. As Chancellor, Carey oversees the state’s public two-year and four-year institutions and Ohio Technical Centers, provides policy guidance to the Governor and the Ohio General Assembly, and carries out state higher education policy. Carey’s career has been devoted to public service. He spent time as an aide in Congress and a local official in his hometown of Wellston before serving 17 years in the state legislature. He is one of the few legislators in history to serve as chairman of both the House Finance and Appropriations Committee and the Senate Finance and Financial Institutions Committee. Prior to his appointment as Chancellor, Carey served as assistant to the president for government relations and strategic initiatives for Shawnee State University in Portsmouth.
Dr. Kathleen Cleary serves as the associate provost of student completion for Sinclair Community College and has shaped policy and practices creating substantial growth in student outcomes. Kathleen is currently an executive on loan to the Ohio Department of Higher Education, where she serves as the executive director of Strong Start to Finish, a consortium of 30 universities and community colleges. She was the managing project director for the Ohio cadre of Completion by Design, funded by the Bill and Melinda Gates Foundation, and serves as the project director for the U.S. Department of Education Title III grant, Connect 4 Completion. As a member of the president’s cabinet at Sinclair, she integrates the major student success initiatives of the college, including local, state, and federally funded grants. Her areas of expertise and interests include large-scale change management, academic pathways, redesigning developmental education, holistic advising, career communities, and faculty development. After receiving a B.A. in English, Kathleen went on to get a master’s degree and Ph.D. in theatre. Kathleen also completed the Harvard University Graduate School of Education’s Management and Leadership in Education Institute, which focused heavily on change management. Kathleen served as an inaugural coach for the American Association of Community College’s Pathways Project.

Dr. Dorey Diab has been serving as president of North Central State College for close to six years. He has more than 25 years of higher education experience in Ohio, and 20 years in executive and leadership positions at the administrative and academic levels. Dr. Diab possesses a passion and an unwavering commitment to raise the educational attainment level and enhance the workforce skills by serving as the champion of opportunity for all, regardless of their circumstances. He collaborates closely with business and industry, educational institutions, government entities, and community organizations to achieve that mission. Dr. Diab has been invited to the White House multiple times to discuss ways to advance the mission of student success, and he has multiple national and local articles published on policy governance and student access and success. He received a U.S. State Department Fulbright International Exchange Award, and the Association of Community College Trustees (ACCT) Central Region Chief Executive Officer Award. President Diab earned bachelor’s and master’s degrees in engineering from Cleveland State University, an Executive MBA from Kent State University, and a Ph.D. in leadership in higher education from the University of Nebraska. In January 2017, he received an Honorary Doctorate degree in community leadership from Franklin University in Columbus, Ohio and served as its keynote speaker.
Alex Leslie is a passionate advocate for the prevention of sexual violence as well as an accomplished public speaker, facilitator, writer, curriculum developer, and strategic planner. Alex has been engaged in sexual violence prevention for the last 15 years. In his role at the Cleveland Rape Crisis Center, he has designed prevention programs and strategies that will reach youth, boys and men, adults in the community, and college students. With CRCC’s help, he created the Youth 360 leadership program, a nationally recognized “innovation in prevention.” As a national expert and consultant, he has presented to universities from California to Georgia, and everywhere in between. He has also presented to members of the U.S. Air Force stationed in Germany, as well as other branches of the military here in the U.S. He has authored articles and contributed to publications in Ohio and New York. Alex holds a Master of Business Administration in organizational development and leadership from Case Western Reserve University’s Weatherhead School of Management and a BA from the College of William & Mary in Virginia.

Gwen Evans is the executive director of OhioLINK, Ohio’s academic library consortium and one of the top academic library consortia in the nation. She has served as executive director since October of 2012. Previously, Evans was the director of special projects at the Ohio Technology Consortium (OH-TECH). She came to OH-TECH from her position as associate professor and coordinator of library information and emerging technology at Bowling Green State University. Evans’s 18 years of experience working in libraries includes the John Crerar Science Library at the University of Chicago, Mt. Holyoke College Library, and Washtenaw Community College in Ann Arbor. She has presented nationally on a variety of topics, including library consortia, affordable learning, and library technology. Presentations and authorships include: Charleston Conference, ALA, LITA, Educause, the Journal of Library Administration, Library Resources and Technical Services, the Charleston Advisor, Public Services Quarterly, and Music Reference Services Quarterly.

Dr. John C. Green is serving as the interim president of the University of Akron. Dr. Green is a Distinguished Professor of Political Science. He is also a Senior Fellow with the Pew Forum on Religion & Public Life, and is best known for his work on religion and politics. He is co-author of The Bully Pulpit: The Politics of Protestant Clergy; Religion and the Culture Wars: Dispatches From the Front, and The Diminishing Divide: Religion’s Changing Role in American Politics. In addition, he is co-editor of The State of the Parties, now in its 5th edition, Multiparty Politics in America, and Financing the 1996 Election. Dr. Green is the director of the Ray C. Bliss Institute of Applied Politics, a bipartisan research and teaching institute dedicated to the nuts and bolts of practical politics. Dr. Green is widely known as an observer of Ohio and national politics, and he is frequently quoted in the national and state media.
Kenny McDonald, CEcD joined the Columbus 2020 team in July 2010. As president and chief economic officer, Kenny serves as the primary leader of all economic development and business attraction efforts for the 11-county Columbus Region. Kenny has an extensive background in site selection, regional economic development, community marketing, business recruitment, and international business development. Most recently, he served as executive vice president at the Charlotte Regional Partnership. He has also held positions at the Albuquerque Economic Development Corporation, Fluor Daniels Global Locations Strategies, and Savannah Economic Development Authority. Kenny graduated with a Bachelor of Science degree in business administration from Dickinson State University, and a Master of Public Administration degree from Georgia Southern University. Kenny serves on the boards of the Columbus Chamber, International Economic Development Council (IEDC), MidAmerican Global Ventures, NAIOP Central Ohio, SciTech, and Transportation Research Center. Kenny also serves as chairman of the IEDC’s Planning and Business Development Committee.

Scot McLemore is a manager at Honda North America, Inc. He leads the development and execution of talent acquisition and deployment strategies. Prior to this assignment he was responsible for strategy development of Honda’s future technical workforce focusing on creating a pipeline of technical talent from middle school through college and into Honda manufacturing roles. McLemore serves as chairman of the Ohio Manufacturing Association Manufacturing Sector Partnership Leadership Council, co-chairman of the Columbus City Schools STEM Industry Council and is a member on several career/technical center and workforce development advisory committees. McLemore has a Bachelor of Science degree in computer integrated manufacturing technology from Purdue University.

Heather McGowan is an internationally known speaker, writer, and thought leader. Heather prepares leaders to most effectively react to rapid and disruptive changes in education, work, and society. As an innovation strategist, Heather has worked with diverse teams to address these challenges. Recognizing that business innovation begins with education, specifically learning faster than your competition, she has worked with university presidents and corporate human resources managers to prepare both graduates and workers for jobs that do not yet exist. She was the strategic architect of the Kanbar College of Design, Engineering, and Commerce at Philadelphia University (now Jefferson), the first undergraduate college explicitly focused on innovation. At Becker College, she crafted the Agile Mindset learning framework used to prepare students to work in an uncertain future. She assists corporate executives in rethinking their business models, teams, and organizational structures to become resilient in changing markets.
Cheri Rice joined the Ohio Department of Higher Education in August, 2016 with 16 years of higher education experience with Stark State College. During this tenure, Ms. Rice served as vice president of strategic initiatives, student services, and enrollment management. Rice holds an MBA with a focus on strategic marketing from Oklahoma City University; a Bachelor of Arts degree from the University of Kentucky; and is currently pursuing a Ph.D. in education at Walden University.

Kerry Soller is the project manager for campus safety and sexual violence prevention at the Ohio Department of Higher Education. Kerry has served as the lead person for the Changing Campus Culture initiative, working with all public and private colleges and universities in Ohio to end sexual violence in our campus communities. A graduate of the University of Nebraska-Kearney and Indiana University, Kerry has worked in higher education for 18 years at both large four-year public and small four-year private campuses. In addition to her Title IX-related work, she has worked in residence life, student conduct, student activities, orientation, fraternity/sorority life, and student leadership development.